

**General Education Committee
Minutes**

April 8, 2024

Present:	Mark Jacobson Melinda Tilton Emily Arendt Keeara Rhoades Jason Comer Daniel Charlton Aaron Schultz (ex-officio)	Jennifer Lodine-Chaffey Paul Pope Mara Pierce Ana Diaz Daniel Willems Eileen Wright Bryan Grove (ex-officio)
Absent:	Jeff Willardson* *excused	Chairsty Stewart*
Guest:	Kathleen Thatcher	

The meeting was called to order at 3:02 p.m. in LA 627.

I. ACCEPTANCE OF MINUTES

The minutes of March 11 were accepted as presented.

II. REPORTS

A. Sciences Lab

The meeting with the Sciences department had to be postponed. However, Jason Comer reported that they will have a trial run of a new 2+1 lecture/lab course this fall.

Next year we will likely receive a proposal to drop the required 1 credit science lab and add The College Experience course.

III. DISCUSSION/ACTION ITEMS

A. Gen Ed Catalog Section: Removal of “Experiential Learning Requirement”

This requirement (that a student must take a course such as student teaching, internships, undergraduate research, cooperative education experiences, etc.) is not being enforced in any way.

Most programs already require such an experience. This requirement also does not really belong in Gen Ed. The Committee agreed to remove this paragraph from the catalog.

The new logo for the program learning outcomes will also be placed on the Gen Ed page of the catalog.

B. GEC Webpage

We will add the new logo for the programmatic outcomes. The assessment schedule should also be posted on the GEC webpage, so it is viewable at all times. It was discussed and decided against posting the assessment rubrics. The rubrics may have additional tweaks as we work through the first rounds of assessment.

C. Curriculum Mapping for Problem Solve

It was suggested that we survey (using Qualtrics) all instructors of Gen Ed courses to ensure their courses are mapped correctly. It was agreed this would seem like asking for the same information again. Instead, for Problem Solve courses, we should ask if the mapping of courses is accurate, but also include the option for faculty to *add* courses that should have been mapped to Problem Solve. It was agreed that some kind of survey will be sent a few weeks into the Fall 2024 semester.

It was noted that in-person meetings with departments would still be valuable. We need to make it clear we are assessing courses that “achieve” an outcome, not introduce or develop it. We also need to make clear we are talking about achieving at the Gen Ed level, not the major/program level.

D. Respect Diversity Artifact Assessment Data from Qualtrics, Closing the Loop

There were some assignments where it was almost impossible to figure out how they mapped onto any outcome we were assessing. Therefore, there are some artifacts/courses that have no scores.

It was noted that we need to create an identifier for each committee member, which we can then use to normalize the data. If a given committee member has a tendency to score higher or lower, we can account for that. Basically, it’s weighting the scores so no course is artificially penalized.

We promised to report back to instructors of the courses we worked on this year, and we must definitely thank them for their participation and effort. We could include how many artifacts were assembled and a simple chart of our assessment scores, or even just the mean, mode, and median score. We should also ask for additional time to digest the data. And we will remind them that this is happening again next year for Problem Solve.

Ms. Tilton thanked the Committee members for the tremendous amount of work done this year.

The meeting adjourned at 4:16 p.m.

Respectfully submitted, Rita J. Rabe Meduna.