



(8) Cultural Diversity. It was noted that the Oral Skills category could be cut, and if departments would like those courses in their programs, they can require them.

The question of assessment was then raised. It was stated that the first 5 points on the proposal are what need to be assessed (see attached). It was then noted that point #1 should be eliminated because it is too vague. It was then stated that the remaining points will be assessed by the proposed Oversight Committee for General Education without necessarily using a numerical quantitative system of assessment. Point #5 on page one of the proposal was also re-written.

It was noted that the transferability of the Gen Ed Core in Montana should be a selling point. Students should be told that once they finish the core, they can transfer anywhere in Montana and their Gen Ed core will be accepted.

- Motion by Randall Gloege, seconded by Barb Pedula, to accept the proposal as a working document.

- Motion carried.

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- Motion by Randall Gloege, seconded by George Benedict, to accept, in principle, a second writing course to be included in the General Education Program.

- Motion carried.

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- Motion by Randall Gloege, seconded by George Benedict, to oppose the idea of having an assessment day.

- Motion carried.

It was decided that the Gen Ed Committee could present its ideas to the campus when they are prepared for input from the faculty.

The next meeting will be Wednesday, April 17, 2002 at 3:00 p.m.

At the next meeting:

- Exact BOR regulations for Gen Ed
- Input from Sciences Department about merging labs into courses

The meeting adjourned at 4:39 p.m.

Respectfully submitted, Rita J. Rabe