

ACADEMIC SENATE MINUTES

DATE: March 27, 2014

PRESENT:	Scott Murray	Patricia Vettel-Becker
	Ying Wang	Cindy Dell
	Barb Pedula	Susan Gilbertz
	Craig McKenzie	David Gurchiek
	Kelly Shumway	Paul Pope
	Bruce Brumley	Francisco Saldivar
	Diane Duin (ex-officio)	Tasneem Khaleel (ex-officio)
	Barbara Wheeling (ex-officio)	Mary Susan Fishbaugh (ex-officio)
	Marsha Riley (ex-officio)	Mark Pagano (ex-officio)
	Matt Redinger (ex-officio)	

ABSENT:	Debra Johnson*	Ryan Shore (student)
	Terrie Iverson (ex-officio)	
	* <i>excused</i>	

GUESTS:	Kevin Nemeth	Cheri Johannes
	Jenny Howie	Loretta Morgan

PRESIDING: Bruce Brumley, Chair

Bruce Brumley called the meeting to order at 3:43 p.m. in the Chancellor's Conference Room.

The minutes of March 13 were accepted as presented.

I. ITEMS FOR INFORMATION

Item 28 BS in Health and Human Performance Teacher Licensure Option (H&PE K-12).
Modification to an existing program.

⇒ Motion by Scott Murray, seconded by Susan Gilbertz to **accept Item 28 for information.**

⇒ Motion carried.

Item 57 AAS in Sustainable Energy Technician. Modification to an existing program.

Item 57.a Certificate of AS in Sustainable Energy Technician. Modification to an existing program.

Item 57.b ELCT 241 Electric Motor Controls. New course.

Item 57.c NRGY 121 Climb Safety and Rigging. New course.

Item 57.d NRGY 235 Building Energy Efficiency. New course.

Item 57.e NRGY 243 Fundamentals of Photovoltaic Design and Installation. New course.

Item 57.f NRGY 291 Special Topics. New course.

Item 57.g NRGY 298 Internship. New course.

Item 57.h NRGY 299 Senior Capstone. New course.

⇒ Motion by Craig McKenzie, seconded by Scott Murray to **accept Items 57 through 57.h for information.**

⇒ Motion carried.

Item 67 Center for Women's and Gender Studies. New unit to be created in the College of Arts and Sciences. BOR Level II Item, for information.

⇒ Motion by Scott Murray, seconded by Cindy Dell to **accept Item 67 for information.**

Tasneem Khaleel, Dean, College of Arts and Sciences, noted that the University used to have a Women's Center and a women's studies program. Two-thirds of our current students are women and we now offer a Minor in Women's Studies, so this is an appropriate extension of that. It was noted that this proposed center is women's *and gender* studies, so it is broader than the old center. The center will be open to all students as well as the community.

⇒ Motion carried.

Item 68 Institute for Health Policy and Research. New unit to be created in the College of Allied Health Professions. BOR Level II Item, for information.

This item will be postponed to the April 24 meeting.

II. ITEMS – FIRST READING

This Item is currently tabled.

Item 44 MEd Educational Technology Option. Modification to an existing program. (Includes degree name change, requires BOR approval)

⇒ Motion by Cindy Dell, seconded by Scott Murray to **take Item 44 up from the table.**

⇒ Motion by Scott Murray, seconded by Dave Gurchiek to **approve Item 44, with changes, on first reading.**

It was noted that the proposed title change to EDCI 572 has been removed.

⇒ Motion carried.

⇒ Motion by Susan Gilbertz, seconded by Scott Murray to **waive second reading of Item 44.**

⇒ Motion carried.

III. PROVOST REPORT

Dr. Pagano noted that the Commissioner's Office is moving forward with performance based funding and there will soon be a forum on OCHE's website with updates.

The University Budget Committee meets tomorrow, so be sure to get your ideas in.

Next Thursday, April 3, is the Faculty Awards dinner. If Senators want to attend, we will find a spot. This year the dinner is at the Big Horn Resort.

The Vice Chancellor for Student Affairs search is currently collecting applicants. The timetable is currently set to run about three weeks behind the Chancellor search.

Dr. Pagano reminded the Senate that all searches are discussed in detail at the Provost Forums, which are the second Tuesday of each month.

IV. COMMITTEE REPORTS

The Academic Prioritization Committee has finished their review. Beginning Monday, March 31, the Department Chairs will have two weeks to make any final comments. It was noted that the APC is intended to discuss issues with conflicts, not review each program.

V. ITEMS – FIRST READING continued

Item 61 MSUB Extended Campus Operations Policy. Draft.

Kevin Nemeth, Director of Extended Campus, answered questions from the Senate, including: confusion on the limit of 20% of salary as compensation for Extended Campus, issues with grants being run through Extended Campus, processing of course proposals and issues with the timeframe, and an effective date of the policies (July 1,

2014). It was noted that in the past, the downtown campus has offered classes in topics that have no link to MSUB. As we move forward, we will limit ourselves to the expertise we have in the current faculty.

An updated draft will be brought for the next meeting.

VI. DISCUSSION/ACTION ITEMS

A. Professional Development Credit through Extended Campus

Guest: Kevin Nemeth, Director, Extended Campus

Mr. Nemeth stated that this idea grew out of the College of Education and the need for teachers to earn continuing education hours. The proposed professional development courses will be post-baccalaureate but will not count toward any graduate degree. These courses will not be for college credit, and therefore can be priced lower. Courses will use the number PD592 with any rubric. For example, we could offer EDU PD592 or MATH PD592. Cheri Johannes, Registrar, stated that this number, PD592, will be referenced in the key of the transcript to indicate the courses do not carry credit.

It was noted that the idea is, PD592 courses would be a step up from Continuing Education Units (CEUs) because those are primarily about seat-time. These courses will be between CEUs and college credit. They will not be graded, but rather pass/fail. The courses will have a syllabus that has to meet Departmental criteria, and the Departments will vet the instructors. This PD designation will not be solely for the COE; in the future, any College could propose a PD592 course.

The question was raised as to whether these new professional development courses would ever be used to award a degree. Many students, after taking a number of non-degree courses, ask for their work to be recognized in some way. Mr. Nemeth stated that he is not in favor of lowering standards, and they do not plan to offer any degree programs associated with the professional development courses.

The Senate asked that Mr. Nemeth bring back a formal proposal with the PD designation and what it means, as well as catalog copy.

The meeting adjourned at 5:02 p.m.

rjrm

Establishing a Professional Development Course Designation

Extended Campus, in collaboration with the College of Education is interested in designating a specific post-bach number for professional development courses. This type of credit, while transcribed, would not count toward degree requirements. It would serve the needs of educators and other professions that have continuing education requirements. The Registrar's Office has identified the number of PD592 as a useable number. This does not represent a new rubric, rather it is the numbering that would follow the departmental prefix. For example a course offered through the college of education would appear as EDCI PD592: Incorporating the iPad into Teaching. Similarly, a course offered by the Math would appear as MATH PD592: Using a Graphing Calculator to Enhance Student Performance. The numbering of XXX PD592 would be used for every professional development course offered by the same department, however the name of the course would change.

Why establish this type of course?

- Currently courses intended for continuing education for educators appear to be courses that count toward a Master's degree. This is not the case but has caused confusion over a number of years. Moving to a specific designation with a clearly marked message on course materials and website stating that the course does not count toward degrees would help reduce confusion.
- BOR policy defines an "extension" credit offered through extended education units as the same as "resident" credits (that count toward degrees). This is clearly not the case and establishing a professional development credit designation would alleviate this inconsistency.
- BOR policy also states that extension courses offered through extended education units cannot undercut the price of a state-support "resident" credit. By establishing a new type of credit, Extended Campus can price the professional development credit at a lower rate making it more accessible to educators and giving EC a competitive price advantage.