

ACADEMIC SENATE MINUTES

DATE: November 8, 2012

PRESENT:	Scott Murray	Stephen Eliason
	Rakesh Sah	Sandie Rietz
	Barb Pedula	Susan Gilbertz
	Craig McKenzie	David Gurchiek
	Debra Johnson	Mark Hardt
	Patricia Vettel-Becker	Tasneem Khaleel (ex-officio)
	Mary Susan Fishbaugh (ex-officio)	Matt Redinger (ex-officio)

ABSENT:	Doug Brown*	Bruce Brumley*
	Isaiah Garrison (student)	Diane Duin (ex-officio)*
	Mike Campbell (ex-officio)	Marsha Riley (ex-officio)
	Mark Pagano (ex-officio)*	Terrie Iverson (ex-officio)
	Stacy Klippenstein (ex-officio)	
	* <i>excused</i>	

GUESTS:	Joy Honea	Sarah Keller
	Susan Gregory	Ken Miller

PRESIDING: Mark Hardt, Vice Chair

Mark Hardt called the meeting to order at 3:41 p.m. in the City College Health Science North Conference Room.

The minutes of October 25 were accepted as presented.

I. ITEMS – FIRST READING

Item 16 Master of Public Administration. Modification to an existing program.

Item 16.a POLS 574 Applied Research Project. Change credits from 3 to V3-9.

⇒ Motion by Sandie Rietz, seconded by Scott Murray to **approve Items 16 and 16.a on first reading.**

⇒ Motion carried.

⇒ Motion by Sandie Rietz, seconded by Scott Murray to **waive second reading of Items 16 and 16.a.**

⇒ Motion carried.

Item 17 Minor in Women's Studies. New program.

Item 17.a SOCI 274 Women, Culture and Society (crosslisted with A&SC 274).

Change rubric to crosslist with WS.

Item 17.b WS 492 Independent Study. New course.

Item 17.c WS 294/494 Seminar in Women's Studies. New course.

Item 17.d WS 498 Internship/Cooperative Education. New course.

Item 17.e WS 499 Capstone Seminar in Women's Studies. New course.

⇒ Motion by Scott Murray, seconded by Steve Eliason to **approve Items 17 through 17.e on first reading.**

It was noted that this program is an interdisciplinary program and there is concern that it may not get the attention such a program requires. Is the Department of Sociology, Political Science, Native American Studies and Environmental Studies prepared to handle yet another program? Would the program belong in another department?

⇒ Motion to amend the original motion to **approve Items 17 through 17.e on first reading with the proviso that appropriate discussion take place in the appropriate department and that information is reported to the Senate before second reading.**

⇒ Amended motion carried.

II. ITEMS FOR INFORMATION

Item 11 SPED 400 Legal and Current Issues in Special Education. Change prerequisites.

Item 11.a SPED 415 Individualizing Curriculum (Preschool-12th Grade). Change prerequisites.

Item 11.b EDU 270 Instructional Technology. Change credits from 2 to 3.

Item 11.c BSED Broadfield Major in Elementary Education. Modification to an existing program.

Item 11.d SPED 420 Teaching Special Populations. Change credits from 3 to 2, change prerequisite, and change course description.

Item 11.e SPED 260 Introduction to Teaching Exceptional Learners. Change course description.

⇒ Motion by Sandie Rietz, seconded by Scott Murray to **accept Items 11, 11.a, 11.b, 11.d, and 11.e for information.**

⇒ Motion carried.

Item 13 EDU 340 Classroom Management. New course.

Item 13.a EDU 383 Assessment in Education. New course.

Item 13.b EDU 442 Reading Diagnostics and Interventions in Classroom Settings. New course.

Item 13.c EDU 497R Methods: 5-8 Mathematics. New course.

Item 13.d EDSP 310 Supporting Diverse Learners through Collaboration. New course.

⇒ Motion by Scott Murray, seconded by Sandie Rietz to **accept Items 11.c and 13 through 13.d for information.**

⇒ Motion carried.

Item 15 COMT 101 Fundamentals of Communication. Delete course.

Item 15.a COMT 322 Principles of Public Relations. Change course description (also CCN to COMX 351)

Item 15.b COMT 482 Women, Media and Health (crosslisted with COMT 582, HADM 482, HADM 582, HHP 482, and HHP 582). Change rubric to COMX, change title to Women, Media and Society, and change course description.

Item 15.d FILM 311 Essentials of Video Production. Change course description.

⇒ Motion by Craig McKenzie, seconded by Steve Eliason to **accept Items 15 through 15.d for information.**

⇒ Motion carried.

Item 19 BS in Education Secondary Education/Special Education (P-12) Double Major. Modification to an existing program.

Item 19.a BS in Education Elementary Education/Special Education (P-12) Double Major. Modification to an existing program.

Item 19.b Non-Endorsable Teaching Minor in Special Education (K-12) Concentration. Modification to an existing program.

Item 19.c Teaching Endorsement in Special Education (P-12). Modification to an existing program.

⇒ Motion by Craig McKenzie, seconded by Scott Murray to **accept Items 19 through 19.c for information.**

⇒ Motion carried.

Item 26 PSYX 315 Development Over the Lifespan. New course.

⇒ Motion by Craig McKenzie, seconded by Steve Eliason to **accept Item 26 for information.**

⇒ Motion carried.

III. PROVOST REPORT

Copyright issues with online courses

Interim Vice Provost Matt Redinger stated that the Commissioner established a committee, with several MSUB faculty and staff, to tackle this issue. Eventually the move was made to adopt the MSU-Bozeman policy, which conflicts with BOR policy, so the issue was put on the BOR agenda. However, it was then pulled off the BOR agenda because more faculty input was apparently needed. Currently, the issue is not on the BOR agenda.

IV. DISCUSSION/ACTION ITEMS

A. Possible Loss of Men's Faculty Locker Room in P.E. Building

It was noted that the Space Utilization Committee recommended that we move ahead with reassignment of the space. This is not an academic issue and not the purview of the Senate.

B. High Cost of Summer (Onsite) Courses

It was stated that Environmental Studies students have a required course, taught by the History Department, that is only offered in summer. Taking just that one course in summer costs students about \$900. The History Department is short-handed at this time and they cannot currently work the course into their fall/spring schedules. Dean Tasneem Khaleel stated she would work with the departments to find a solution.

C. Student Drop Data

Interim Vice Provost Redinger stated that Admissions & Records does collect data when a student drops. They have a mountain of anecdotal evidence, which won't surprise any of us. Students drop because of a sick mother, work schedule changes, job loss, and the like. It was noted that the BOR may decide to take punitive action against units with higher drop rates. We may need data from Admissions to help explain why students drop.

D. The Flat Spot (12-18 credits)

Our flat spot was decided by our former Chancellor. Bozeman currently calls a full-load anything over 12 credits, with no upper limit. It was cited that with the BOR interest in shortening time to degree, students may want to register for more than 18 credits a semester.

⇒ Motion by Craig McKenzie, seconded by Scott Murray that the **Academic Senate send a memo to the Provost that our “flat spot” should align with Bozeman’s.**

⇒ Motion carried.

The meeting adjourned at 4:34 p.m.

rjrm