

ACADEMIC SENATE MINUTES

DATE: March 29, 2012

PRESENT:	Scott Murray	Stephen Eliason
	Don Larsen	Sandie Rietz
	Susan Gilbertz	Craig McKenzie
	Keith Edgerton	Doug Brown
	Mark Hardt	Bruce Brumley
	Patricia Vettel-Becker	ReAnna Kero (student)
	Diane Duin (ex-officio)	Tasneem Khaleel (ex-officio)
	Tim Wilkinson (ex-officio)	Mary Susan Fishbaugh (ex-officio)
	Marsha Riley (ex-officio)	

ABSENT:	Paul Bauer*	David Gurchiek*
	Mark Pagano (ex-officio)*	
	Terrie Iverson (ex-officio)	Stacy Klippenstein (ex-officio)
	* <i>excused</i>	

GUEST: Sue Balter-Reitz

PRESIDING: Bruce Brumley, Chair

Bruce Brumley called the meeting to order at 3:42 p.m. in the Chancellor's Conference Room.

The minutes of March 15 were accepted as presented.

I. ITEMS – FIRST READING

Item 12.a M.Ed. Reading Option. Modification of an existing program.

Item 12.b RD 535 (crosslisted with EDU 331) Literature for Young Children. New course.

Item 12.c EDU 331 (crosslisted with RD 535) Literature and Literacy for Children. New course.

⇒ Motion by Keith Edgerton, seconded by Scott Murray to **approve Items 12.a through 12.c on first reading.**

⇒ Motion carried.

⇒ Motion by Keith Edgerton, seconded by Sandie Rietz to **waive second reading of Items 12.a through 12.c.**

⇒ Motion carried.

II. ITEMS FOR INFORMATION

Item 26 SPED 310 Teaching Students with Learning Disabilities. Change prerequisite.
Item 26.a SPED 311 Teaching Students with Emotional Disturbance. Change prerequisite.

Item 26.b SPED 312 Teaching Students with Developmental Disabilities. Change title to Teaching Students with Intellectual and Developmental Disabilities, change prerequisite, and change course description.

Item 26.c SPED 375 Teaching, Learning, and Behavior in the Schools. Change prerequisite and course description.

⇒ Motion by Sandie Rietz, seconded by Scott Murray to **accept Items 26 through 26.c for information.**

⇒ Motion carried.

III. COMMITTEE REPORTS

Report from March 22 University Budget Committee meeting

Susan Gilbertz and Patricia Vettel-Becker reported items of note during the budget discussion included the move of the Academic Support Center (ASC) to the Student Union, the large new investment for four Student Success Specialists in Student Affairs, five new faculty lines, and additional funding for departmental operating budgets.

The ASC is required to pay rent to the Student Union, as the Student Union is an auxiliary building. The rent will be paid by student fees paid to the ASC.

There is \$196,000 in new investments for four Student Success Specialists, each of which is to be placed in the CAS, CAHP, COE, and COB. The COT already has a similar position. The exact role of the Student Success Specialists has not yet been spelled out, but they are to be the link between Academic Affairs and Student Affairs. These positions came out of a recommendation from Noel Levitz that we need better retention and recruitment. It was noted that the one-per-college distribution seems odd. If our greatest retention issues come from students going from their freshman to sophomore year, most of those students are taking Gen Ed courses and most of those courses are in

CAS. Also the COE doesn't have a retention issue once students have moved to that college, so perhaps more attention should be paid to CAS students and have the COE Student Success Specialist work in conjunction with both colleges.

It was noted that the Student Success Specialists will need to increase our retention rate by a significant amount in order to pay for their positions. It is certainly possible, but will it happen? It was noted that perhaps four Specialists is too many to start. We could recommend they start with two and use the extra funding to fill another new faculty line.

⇒ Motion by Sandie Rietz, seconded by Craig McKenzie that the Senate **recommends to the University Budget Committee that they reduce the new investment for four Student Success Specialists to two positions assigned to the College of Arts and Sciences, specifically for students in Gen Ed courses, and the funding saved be moved to the next new tenure-track faculty line on the priority list (the Communications line).**

⇒ Motion carried unanimously.

It was cited that at the University Budget Committee meeting, none of the members were willing to pass the budget as presented, but rather they wished to take the proposal back to their constituencies for discussion.

The issue of the Student Success Specialists teaching sections of A&SC 294 was raised. In addition to the instructors teaching remedial math and English courses in the ASC, the Specialists will be another group teaching courses and not covered by any union. The COT positions teaching the remedial courses were eventually supposed to merge into either VTEM or the Faculty Association, but it's been eight years and it still hasn't happened.

There is a new proposal coming forward to move the A&SC 294 course into a formal number, A&SC 111, but the A&SC rubric has almost nothing to do with the College of Arts & Sciences. It was cited that we created a curriculum structure for the then College of Professional Studies and Lifelong Learning to formalize their courses. However, that structure was abandoned when the CPSLL was restructured into MSUB Downtown.

IV. DISCUSSION/ACTION ITEMS

A. Academic Senate Fall 2012 Retreat Date: August 30th or morning of 31st

It was agreed the Retreat will be held starting at noon on Thursday, August 30 at the Alumni House.

B. BOR Discussion of Ownership of Online Materials**Provost request for two volunteers to serve on the Intellectual Property & Online Course Ownership Task Force**

This discussion will start with online courses, but will expand to all electronic course material, as that is what the current BOR policy includes. Since Lisa Kemmerer originally brought the issue to the Senate, she has been asked to serve. Sue Balter-Reitz indicated she would be interested in this task force. Senators Susan Gilbertz and Scott Murray also volunteered to serve.

C. Committee on Committees/Standing Committee Issue: Removing a Faculty Member from a Committee

The faculty chairperson of a committee of the Senate asked the Committee on Committees chair for guidance regarding a member of the committee who does not participate. This faculty member attends meetings but refuses to vote on any issue, citing a lack of sufficient information. In effect, the committee member's college is not being adequately represented, and the member is essentially obstructing shared governance. The chairperson has not confronted the member about this situation.

Sandie Rietz, chair of the COC, referred this issue to the Senate since we do not have a precedent for this situation. It was agreed that Dr. Rietz should visit with both the chairperson and the committee member to find out what's going on.

The meeting adjourned at 4:54 p.m.

rjrm