

ACADEMIC SENATE MINUTES

DATE: April 15, 2010

PRESENT:	Dan Yazak	Don Larsen
	Sandie Rietz	Paul Bauer
	Lorrie Steerey	Craig McKenzie
	Doug Brown	Mark Hardt
	Bruce Brumley	Patricia Vettel-Becker
	Diane Duin (ex-officio)	Tasneem Khaleel (ex-officio)
	John Cech (ex-officio)	Sue Balter-Reitz (ex-officio)

ABSENT:	Stephen Eliason*	Rakesh Sah*
	Keith Edgerton*	
	Gary Young (ex-officio)*	Mary Susan Fishbaugh (ex-officio)
	Karen Heikel (ex-officio)	D'Ann Campbell (ex-officio)
	Terrie Iverson (ex-officio)	Stacy Klippenstein (ex-officio)

** excused*

GUESTS:	Leanne Frost	Debra Johnson
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PRESIDING: Lorrie Steerey, Chair

Lorrie Steerey called the meeting to order at 3:40 p.m. in room B57 of the COT Tech Building.

The minutes of March 18 were accepted as presented.

I. INTRODUCTION OF NEW SENATORS

CAS Representative: Stephen Eliason (who could not be here today as he is at a conference)

COE Representative: Sandie Rietz

At-Large Representatives: Mark Hardt and Patricia Vettel-Becker

II. ELECTION OF OFFICERS FOR 2010-2011

A. Three Vice Chairs

Mark Hardt and Sandie Rietz agreed to be Vice Chairs. Keith Edgerton was also appointed as the third Vice Chair.

B. Secretary

Bruce Brumley agreed to serve.

III. ITEMS FOR INFORMATION

Item 44 Common Course Numbering: MUSC to MUSI & MUSE

Item 44.a Common Course Numbering: CODE & HLTH to AHMS

Item 44.b Common Course Numbering: CARP & TRID to CSTN

Item 44.c Common Course Numbering: NURS to NRSG

Item 44.d Common Course Numbering: RAD to AHXR

Item 44.e Common Course Numbering: CTBU to TASK

Item 44.f Common Course Numbering: METL to WLDG

Item 44.g Common Course Numbering: BIOL to BIOB, BIOE, BIOM, & BIOO

Item 44.h Common Course Numbering: PHYS & PSSC to PHSX & ASTR

Item 44.i Common Course Numbering: CHEM & BIOL to BCH

Item 44.j Common Course Numbering: CMP, COMP, CST, & MIS to CSCI

Item 44.k Common Course Numbering: HHP to DANC

Item 44.L Common Course Numbering: EC, EDCI, EDF, & RD to EDU

Item 44.m Common Course Numbering: CMP & CST to ITS

Item 44.n Common Course Numbering: PHIL to PHL & RLST

Item 44.o Common Course Numbering: COMT to THTR

Item 44.p Common Course Numbering: Rubric conversions for BIOL, CARP, CHEM, CMP, CODE, COMP, COMT, CST, CTBU, EC, EDCI, EDF, HHP, HLTH, METL, MIS, MUSC, PHIL, PHYS, PSSC, RAD, RD, and TRID

⇒ Motion by Paul Bauer, seconded by Doug Brown to **accept Items 44 through 44.p for information.**

⇒ Motion carried.

IV. ITEMS – FIRST READING

Item 45 M.Ed. Interdisciplinary Studies Option (CAHP). Modification of an existing program name to Master of Science Interdisciplinary Studies Exercise and Sport Leadership Option.

⇒ Motion by Bruce Brumley, seconded by Doug Brown to **approve Item 45 on first reading.**

It was noted that this is only a degree name change. This is a remnant of when the Allied Health programs were in the College of Education. When the split occurred, this program was carried into the College of Allied Health Professions. This change give the program a more appropriate designation of master of science rather than master of education. This change goes to the BOR next month.

⇒ Motion carried.

⇒ Motion by Bruce Brumley, seconded by Paul Bauer to **waive second reading of Item 45.**

⇒ Motion carried.

Item 43 Gen Ed course: MUSI 114 Band: MSUB Symphonic (old rubric: MUSC 160). Submit for General Education category V.A. Fine Arts.

Item 43.a Gen Ed course: MUSI 131 Jazz Ensemble I: MSUB (old rubric: MUSC 168). Submit for General Education category V.A. Fine Arts.

Item 43.b Gen Ed course: MUSI 147 Choral Ensemble: University Chorus (old rubric: MUSC 162). Submit for General Education category V.A. Fine Arts.

⇒ Motion by Mark Hardt, seconded by Bruce Brumley to **approve Items 43 through 43.b on first reading.**

⇒ Motion carried.

⇒ Motion by Mark Hardt, seconded by Doug Brown to **waive second reading of Items 43 through 43.b.**

⇒ Motion carried.

III. ITEMS FOR INFORMATION (not on the agenda)

Item 47 BSBA Major in Business Administration Information Systems Option. Moratorium to BOR in May 2010. For information.

⇒ Motion by Doug Brown, seconded by Mark Hardt to **accept Item 47 for information.**

It was stated that there is a phase-out set up for students currently in this program, but no new students will be admitted. The moratorium goes to OCHE as a memo and in three years we must either delete the program or revive it.

⇒ Motion carried.

V. DISCUSSION/ACTION ITEMS

A. Reading Course Discussion

It was noted that many of our students have a hard time reading and understanding their textbooks. Students who come in to MSUB and take the COMPASS test and earn a score of 80 or lower are advised to take the developmental education course RD 101 Reading Improvement for College Students.

Leanne Frost, Interim Director of the Academic Support Center, noted that the only program which currently requires RD 101 is the Welding program. If students score a 72 or lower on the COMPASS, they are required to take RD 101.

Ms. Frost noted RD 101 is a for-credit class, not a dead-end. There is a significant correlation with reading scores and retention, and they are hoping to demonstrate that RD 101 can increase both reading scores and retention rates. Some students are getting double-digit gains in their COMPASS scores, but the average for our students is 8 points. I.T. is working on a database for the Academic Support Center that will show retention related to all students who have taken RD 101.

Ms. Frost noted that many students did not need to read their textbooks in high school. Many define reading as moving their eyes over the page; they are not thinking or understanding anything in the text. The RD 101 course seeks to teach them strategies about how to think while reading and make connections to what they already know. In the RD 101 course, there is no textbook. The students are taught strategies for reading, and then they use their other books from other classes to implement the strategies. Unfortunately, retention for RD 101 is low, as with most developmental education courses. The Fall retention rate is about 60%, while Spring can be as low as 40%. They have a lot of difficulty just getting the students to come to class.

It was noted that the question is, should we require RD 101 for all students? This topic will be discussed at the Senate Retreat on August 27. It was cited that this fall we will have collected a lot of data on incoming freshmen, which can be brought to the Retreat. The readability of textbooks across campus varies widely, so a score of 80 on the COMPASS doesn't necessarily mean a student can read a book for a class.

It was stated offering RD 101 for graduate students would also be helpful, as we have many grad students who need help as well.

Ms. Frost noted that she is moving and by the Fall we should have a new director for the Academic Support Center, so that person could be invited to the Senate Retreat.

It was cited that the reason we might want to require this course is because it will help our students succeed.

B. New Courses/Course Changes in the Common Course Numbering System

It was noted that the Senate will need to discuss how new courses and course changes will work in both the campus system and notification to OCHE. Tomorrow, there is a gathering with Bill Macgregor, Director of Transferability Initiatives, at 1:00 p.m. to discuss the process moving forward.

The meeting adjourned at 4:22 p.m.

rjrm