

ACADEMIC SENATE MINUTES

DATE: December 1, 2005

PRESENT:	Agnes Samples	Mark Hardt
	Lorrie Steerey (<i>via phone</i>)	Sandie Rietz
	Paul Bauer	Audrey ConnerRosberg
	Ben Marschke	Keith Edgerton
	Randall Gloege	Bruce Brumley
	Noreen Lee	Craig McKenzie
	Matt Redinger	Lewis Rife (student)
	Brittany Lane (student)	Tasneem Khaleel (ex-officio)
	George White (ex-officio)	

ABSENT:	David Garloff (ex-officio)	Joe Michels (ex-officio)
	Mary Susan Fishbaugh (ex-officio)	Kirk Lacy (ex-officio)
	John Cech (ex-officio)	Terrie Iverson (ex-officio)
	Curt Kochner (ex-officio)	

GUESTS:	Susan Gilbertz	Dan Gretch
	Tony Hecimovic	Walt Gulick
	Curtis Sherrod	Kathy Kelker
	Tom Rust	

PRESIDING: Keith Edgerton, Chair

Keith Edgerton called the meeting to order at 3:43 p.m. in the Chancellor's Conference Room.

The minutes of November 10 were accepted as presented.

I. ITEMS – FIRST READING

Item 36 REHA 504 Career and Lifestyle Development. Change rubric to SCOU.

Item 36.a REHA 520 Group and Individual Evaluation. Change rubric to SCOU.

⇒ Motion by Matt Redinger, seconded by Sandie Rietz to **approve Items 36 and 36.a on first reading.**

Kathy Kelker, Chair of Special Education, Counseling, Reading, and Early Childhood, stated that there are two faculty members who have taught the rehabilitation and school counseling courses combined for years. However, accrediting bodies now require that these two programs not cross-list their courses, so the list of courses is being divided between the two departments. Some of the REHA courses have already come through the Academic Senate.

⇒ Motion carried with one abstention

⇒ Motion by Matt Redinger, seconded by Sandie Rietz to **waive second reading of Items 36 and 36.a.**

⇒ Motion carried with one abstention.

Item 31 Master of Education Option in Curriculum and Instruction (K-8). Modification of an existing program.

⇒ Motion by Matt Redinger, seconded by Sandie Rietz to **approve Item 31.**

Tony Hecimovic, Chair of Educational Theory and Practice, noted that this change expands and clarifies the list of electives the students can choose from.

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Sandie Rietz to **waive second reading of Item 31.**

⇒ Motion carried.

Item 33 Master of Education Interdisciplinary Studies. Modification of an existing program.

⇒ Motion by Sandie Rietz, seconded by Bruce Brumley to **approve Item 33 on first reading.**

Dr. Hecimovic stated that this change clarifies the students' options for a capstone/thesis or internship/critical issues course.

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Bruce Brumley to **waive second reading of Item 33.**

⇒ Motion carried.

Item 30 EDCI 531 Language Arts and Children’s Literature in the Schools. Change title.

Item 30.a EDCI 532 Instructional Strategies in Social Studies. Change title.

Item 30.b EDCI 533 Instructional Strategies in Mathematics. Change title.

Item 30.c EDCI 534 Instructional Strategies in Science. Change title.

Item 30.d EDCI 535 Instructional Strategies in Art. Change title.

Item 30.e EDCI 536 Instructional Strategies in Music. Change title.

⇒ Motion by Randall Gloege, seconded by Mark Hardt to **approve Items 30, 30.a, 30.b, 30.c, 30.d, and 30.e on first reading.**

Dr. Hecimovic noted that these graduate courses should be distinguished from the undergraduate courses as more advanced. The titles of undergraduate courses are “instructional strategies” so the graduate courses will be “advanced study.”

⇒ Motion carried.

⇒ Motion by Matt Redinger, seconded by Sandie Rietz to **waive second reading of Items 30, 30.a, 30.b, 30.c, 30.d, and 30.e.**

⇒ Motion carried.

Item 24.c SPED 597 Action Research Project and Seminar. Change title.

⇒ Motion by Sandie Rietz, seconded by Lorrie Steerey to **approve Item 24.c on first reading.**

Dr. Kelker stated that Early Childhood, Reading, and Special Education all share a combined capstone seminar. The EC and RD courses have the same title, but the SPED course was different. This change just makes the SPED course the same.

⇒ Motion carried.

⇒ Motion by Sandie Rietz, seconded by Bruce Brumley to **waive second reading of Item 24.c.**

⇒ Motion carried.

II. DISCUSSION/ACTION ITEMS

A. November BOR Meeting Briefing

Keith Edgerton stated that the BOR had a substantial debate about the salary increases for the CEOs of the University System, and they did pass. The raises will be effective

October, 2006. The fear among faculty is that the BOR will tell campuses that the funding for the increase will come from existing budgets.

It was suggested that the faculty at all units could together develop a resolution stating that they do not want the CEO increases to come from existing academic affairs budgets, tuition increases, or administrative budgets. Along with that resolution, there should be some data supporting the case.

Dr. Edgerton noted that this issue does have a silver lining, because the BOR has now acknowledged that salaries in the MUS are exceptionally low. Ultimately, the faculty representatives at the BOR supported the CEO increases because they can lead to increases for faculty.

Dr. Edgerton stated that he would contact the other faculty representatives and talk to them about a resolution.

B. Budget Initiatives to the Board of Regents

Dr. Edgerton stated that in response to Vice Chancellor Terrie Iverson's request for new budget proposals, he has submitted a proposal for 25 new tenure-track faculty lines and 15 University Lecturer lines to be converted to tenure-track. However, the proposal requires some kind of assessment—how will we measure success? This will be discussed next week.

C. Assessment Memo from Graduate Committee

It was observed that the Grad Committee seems to want to hire another administrator to do all the assessment for all programs. Faculty are in charge of programs and they should be in charge of assessment as well. The proposal may be a good idea, but where is the money? This will be further discussed next week and members of the Graduate Committee will be invited to the discussion.

D. Academic Foundations Committee (AFC) Report/Results

Mark Hardt, Chair of the AFC, noted that 10 years ago the current gen ed package was put together by the UCC. Dr. Hardt was on the UCC at that time, and it was time consuming and exhausting. Then the administration said that the Committee "screwed up" and things have gone downhill from there. Three and a half years ago the General Education Committee, now the AFC, became a standing committee of the Academic Senate. Courses were submitted last spring and the AFC has worked through this semester to put together this package of about 70 courses. The Committee engaged in very deliberate discussions and tried to anticipate the Senate's questions. The Committee also pared down our total courses from the current 120 down to 70, to be more reflective of a "foundation."

Susan Gilbertz, AFC member, then presented the report (attached to these minutes).

Tom Rust, Director of the Honors Program, noted that due to some departmental errors they did not mean to submit HIST 106 and 107 in the Cultural Diversity category.

It was noted that nothing was submitted for language requirements, but the language courses were not called for. It was cited that if Information Literacy is revived and the Senate added a language requirement of 8 credits, our Academic Foundations would be 45 credits, the most in the University System. It was noted that the language requirement does not have to be part of Academic Foundations.

Walt Gulick stated that he is troubled by where the AFC went with the project. It may not be a good idea to pare down the list of offerings. It would be better to have a large list with variety than just a few courses to choose from. This would be beneficial to faculty, as well as students, since they would be teaching a wider variety of courses. Assessment of a large array of courses may be harder, but it is better for the students. Also, the removal of upper division courses is not a good idea either, because those courses may open a student's mind to how their education fits together.

It was noted that the Committee was charged with getting rid of courses that were too specialized. The AFC also asked and hoped for more new, interdisciplinary courses, but there were none submitted.

Curtis Sherrod, student, noted that the students aren't worried about how many courses they have to choose from. They want quality instruction of the courses they choose.

It was noted that we don't have the faculty to teach what we are currently listing in gen ed. We could have smaller and more specialized classes if we had more faculty. We have to offer what we can.

Dean Tasneem Khaleel stated that the current gen ed is assessable, contrary to what many believe, and she has done some assessment of that program—she has the data. What the College of Arts and Sciences submitted to the AFC is what they can afford to offer with their limited faculty.

⇒ Motion by Noreen Lee, seconded by Ben Marschke to **accept the Academic Foundations Committee Report on first reading.**

⇒ Motion carried with one opposed and one abstention.

The meeting adjourned at 5:01 p.m.

rjrm