

ACADEMIC SENATE MINUTES

DATE: November 18, 2004

PRESENT:	Alan Davis	Mark Hardt
	Sandie Rietz	Audrey ConnerRosberg
	Mary Susan Fishbaugh	Randall Gloege
	Noreen Lee	Connie Landis
	Matt Redinger	Tasneem Khaleel (ex-officio)
	Lewis Rife (ex-officio)	

ABSENT:	Lorrie Steerey – <i>excused</i>	Paul Bauer – <i>excused</i>
	Keith Edgerton – <i>excused</i>	Bruce Brumley – <i>excused</i>
	Emily Valenzuela (ex-officio)	Amanda Mears (ex-officio)
	Janie Park (ex-officio)	Carl Hanson (ex-officio)
	Joe Michels (ex-officio)	George White (ex-officio)
	Randy Rhine (ex-officio)	John Cech (ex-officio)
	Terrie Iverson (ex-officio)	Curt Kochner (ex-officio)

GUEST: Susan Gilbertz

PRESIDING: Audrey ConnerRosberg, Vice Chair

Audrey ConnerRosberg called the meeting to order at 3:38 p.m. in the Missouri room of the SUB.

The minutes of November 4 were accepted as presented.

I. ITEMS FOR INFORMATION

Item 48 Emeritus Policy – Revised to include the College of Technology Faculty at the November 4, 2004 Academic Senate meeting.

Item 49 Academic Foundations Committee Bylaws – Modify students voting rights. Students will be voting members of the Committee, as voted by the Academic Senate November 4, 2004

Ms. Rabe Meduna noted that the Senate made these changes last week. These Items are just paperwork to record the changes.

⇒ Motion by Sandie Rietz, seconded by Matt Redinger to **accept Item 48.**

⇒ Motion carried with 1 abstention.

⇒ Motion by Sandie Reitz, seconded by Connie Landis to **accept Item 49.**

⇒ Motion carried with 1 opposed.

Items Approved by the UCC November 3 and 10

Item 14 BS in Mathematics Teaching Certificate Option Single Subject Endorsement. Modification of a program.

Item 14.a BS in Mathematics Teaching Certificate Option Multiple Subject Endorsement. Modification of a program.

Item 14.b MATH 498 Capstone Seminar. New course.

⇒ Motion by Randall Gloege, seconded by Sandie Rietz to **accept Items 14, 14.a, and 14.b.**

It was noted that the above changes add a course to the programs that was inadvertently left out of last year's catalog.

⇒ Motion carried.

Item 15 SPAN 180 Accelerated Review of Elementary Spanish. Delete course.

Item 17 EDCI 306 Teaching Music in the Elementary School. Change course description and prerequisites.

Item 21 RD 419 Reading Roundtable. New course.

Item 29.a BA Major in Art. Modification of an existing program.

Item 29.b ART 120 Visual Concepts in Art. Delete course.

Item 29.c ART 151 Two-Dimensional Design. Change course description.

Item 29.d ART 152 Three-Dimensional Design. Change course description.

Item 29.e ART 161 Introduction to Drawing. Change course description.

Item 29.f ART 261 Figure Drawing. Change course description.

Item 29.g ART 352 Visual Theory and Criticism. Change prerequisites.

Item 29.h ART 437 Art Since 1945. Change title and course description.

Item 29.i ART 461 Advanced Drawing. Change course description.

Item 33 PSYC 460 Theories of Personality. Change course description.
Item 33.a PSYC 470 Abnormal Psychology. Change course description.
Item 33.b PSYC 476 Introduction to Clinical Psychology. Change course description and prerequisites.
Item 33.c PSYC 396 Psychology. Change title and course description.
Item 33.d PSYC 490 Practicum. Change course description.
Item 33.e PSYC 496 Cooperative Education/Internship. Change course description and credits.

Item 36 LANG 499 International Studies Capstone Course. New course.

Item 38 Minor in Art. Modification of an existing program.

Item 39 NAMS/POLS 495 Federal Indian Policy. New course.

Item 13 EDUC 484 Student Teaching (K-12). Change rubric to EDCI.

Item 13.a EDUC 485 Student Teaching (Elementary). Change rubric to EDCI.

Item 13.b EDUC 486 Student Teaching (Secondary). Change rubric to EDCI.

Item 40 A&SC 103 College Survival Skills. New course.

Item 40.a HLTH 105 Drug Dosage Calculations. New course.

Item 40.b CTMA 122 College Math for Technology. Change rubric (to MATH) and prerequisites.

Item 40.c CTMA 104 Business Mathematics. Change rubric to MATH.

Item 40.d CTMA 109 Using the HP-48G. Change rubric to MATH.

Item 40.e CTMA 101 Math Fundamentals. Change rubric and course number (MATH 085).

Item 45.e MIS 482 Advanced Visual Basic. Delete course.

Item 37 HS 496 Cooperative Education/Internship. New course.

Item 37.a REHA 496 Cooperative Education/Internship. New course.

Item 37.b REHA 296 Cooperative Education/Internship. New course.

Item 37.d HS 296 Cooperative Education/Internship. New course.

Item 35 HHP 100 Exercise Science for Healthy Living. New course.

Item 35.a HHP 180 Judo. New course.

Item 35.d HHP 214 Outdoor Recreation in the United States. New course.

Item 35.e HHP 310 Adventure Leadership. New course.

It was noted that the COB Items should be held until someone can explain what they are.

⇒ Motion by Sandie Rietz, seconded by Randall Gloege to **accept Items 15, 17, 21, 29.a, 29.b, 29.c, 29.e, 29.f, 29.g, 29.h, 29.i, 33, 33.a, 33.b, 33.c, 33.d, 33.e, 36, 38, 39, 13, 13.a, 13.b, 40, 40.a, 40.b, 40.c, 40.d, 40.e, 45.e, 37, 37.a, 37.b, 37.d, 35, 35.a, 35.d, and 35.e.**

Connie Landis noted that the Art Department is deleting ART 120 because students continue to take it out of order. The content of the course will be folded into other courses.

Tasneem Khaleel, Acting Dean of Arts and Sciences, noted that for general education courses the FTE from any course taken by a COT student goes to the COT, regardless of the rubric of the course. However, the courses on the agenda today are unique to the COT and are not part of that issue.

It was noted that the Psychology changes are to have the course descriptions reflect what is now being taught.

⇒ Motion carried, 2 opposed.

II. DISCUSSION/ACTION ITEMS

A. Academic Foundations: Continued Discussion

Mark Hardt, Chair of the Academic Foundations Committee, noted that the Committee has put together a presentation to address many of the concerns across campus (see presentation attached to minutes).

Dr. Hardt noted that the Committee had inappropriately voted to remove ENGL 150 from the Academic Foundations package. Since the course has not yet been submitted, the Committee cannot vote on it. The Minor in University/Liberal Studies was just written into the proposal without real discussion. It has been removed. The Committee also decided to drop the issue of double counting, as it is not the business of the Committee anyway.

The new Academic Foundations package will reduce the number of courses from 123 to 6-8 per category, resulting in 30-40 courses total. This will allow for flexibility if new viable courses are proposed in later years.

There was some confusion about the submission process. Existing courses with no changes do not need to go through the UCC. They will be sent directly to the Academic Foundations Committee. Only new course proposals have to go to the UCC, as is customary, and the UCC ensures academic viability of those courses. This procedure will help streamline the process.

It was suggested that a staffing pattern also be required for these new courses.

It was emphasized that although Colleges will be submitting packages, the Departments are responsible for course submissions.

The question was raised as to how the Academic Foundations Committee members will know about the validity of courses that are not in their area of expertise. It was noted that the Committee can certainly talk with Departments about courses.

It was noted that this program is basically the same as what we currently use for general education, with the communication category removed. Communication, especially public speaking, is an important skill for all students. It was noted that communication could be a third subcategory under Academic Skills. It was suggested that category VI Elective could be expanded to include communication courses.

It was cited that usually elective credits don't work the way they are intended. For general education/Academic Foundations, perhaps students should just be told what to take, category-wise. It was noted that reducing choices too much will result not in generally educated students, but in programmed students.

It was noted that public speaking is important for all students, but how can that course be offered online?

It was observed that the Elective category could be left open for now, until submissions are received in January. Then the Committee can plan what that category will be.

It was cited that the "combination plate" idea would work well for the Elective category. Students could take an additional course from the lists in the other categories, or they could take a course in another area like communication or even computer science.

There will be further discussion of this topic at the next meeting.

The meeting adjourned at 5:07 p.m.

rjrm