



# OFFICE OF INTERNATIONAL STUDIES MONTANA STATE UNIVERSITY BILLINGS

## Yellowstone Consortium for International Studies and Foreign Languages 2023-2026

### COIL Development Grants for International Engagement

|                               |   |
|-------------------------------|---|
| <b>Grant Award:</b>           | \$500   |
| <b>Available Grants:</b>      | Ten (10) annually                             |
| <b>Funding Source:</b>        | Office of International Studies, MSU Billings |
| <b>Application Due Dates:</b> | Rolling Deadlines Annually                    |

|                |           |
|----------------|-----------|
| <b>Winter:</b> | January 2 |
| <b>Spring:</b> | April 1   |
| <b>Summer:</b> | July 1    |
| <b>Fall:</b>   | October 1 |

#### Introduction

The Office of International Studies (OIS) and members of the Yellowstone Consortium (YC) for International Studies and Foreign Languages (Northwest College, Dawson Community College, Little Big Horn College, and Miles Community College) announce a new competition to support international studies and global engagement at all university and college programs on campuses in the Consortium.

From Oct. 1, 2023 to Sept. 30, 2026, each year, OIS will award 10 (ten) COIL Development Grants in the amount of \$500 each to faculty who have submitted successful proposals for developing COIL initiatives within a new or existing course. All faculty (as defined below under *Grant Eligibility*) within the Consortium are eligible and encouraged to apply. Like all grants offered through the UISFL project, all YC campuses will have equal access to these COIL Development grants, and the Project Director will ensure that each campus has been awarded at least one COIL grant during the span of the UISFL project.

#### COIL Definition

COIL, or Collaborative Online International Learning, is an initiative that was spearheaded by the SUNY system and has been leveraged within institutions worldwide. SUNY defines COIL as *“an approach that brings students and professors together across cultures to learn, discuss and collaborate as part of their class. Professors partner to design the experience, and students partner to complete the activities designed. COIL becomes part of the class, enabling all students to have a significant intercultural experience within their course of study.”*<sup>1</sup>

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<sup>1</sup> <https://online.suny.edu/introtocoil/suny-coil-what-is/>

Outside of higher ed institutions, numerous affiliated organizations have further developed frameworks for implementing and supporting COIL initiatives throughout colleges and universities across the U.S., such as AAC&U,<sup>2</sup> American Council on Education,<sup>3</sup> UniCEN: American Councils,<sup>4</sup> and more.

### **Grant Eligibility**

Faculty members within the Yellowstone Consortium carry a continuing appointment are eligible for these awards. This includes tenured and tenure-track faculty, university lecturers, research and clinical faculty, fixed-term faculty, RNTTA faculty, and LOAs who are on primarily teaching appointments. Faculty appointment must be greater than 0.5 FTE.

### **COIL Training & Support for Faculty**

Faculty interested in submitting COIL Development proposals are encouraged to attend the COIL training offered through the Yellowstone Consortium. The first such training is slated to take place during the spring 2024 semester. Subsequent training will likely occur during the spring 2025 and 2026 semesters.

Please see UISFL Support for Faculty on the [UISFL Faculty Resources page](#) for additional details about archived resources, along with previous and upcoming events.

OIS personnel are available at any time by email or phone to discuss the project and are seeking to distribute this RFP to as many MSUB faculty as possible.

### **Proposals Details**

Proposals are accepted on a rolling quarterly basis: January 2, April 1, July 1 and October 1. Proposals should be submitted in a narrative format and address the below criteria using 11 pt. font or larger and one-inch margins. The total proposal narrative may not exceed 3 single-spaced pages.

1. Applicant information:
  - a. Instructor's name, title, department and college
  - b. COIL-related or relevant experience and/or resources
  
2. Collaborating Instructor and COIL Partner Institution, along with any prior engagement or experience with the collaborating instructor and/or institution. If this information is not yet known, provide your plan for identifying a partner.

*[Click here](#) for a full list of MSUB's university partners abroad. If needed, OIS will assist in establishing contact with colleagues and administrators at our international partner universities. Working with new or existing international partners is an important part of this grant. Please contact us for more information.*
  
3. Description of COIL Activity:
  - a. Name and description of MSUB course proposed for a COIL initiative
  - b. Name and description of the adjoining course at partner institution (if known). If unknown, provide a description of your proposed ideas
  - c. Semester(s) when the COIL initiative will take place

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<sup>2</sup> <https://www.aacu.org/initiatives/virtual-exchange-collaborative-online-international-learning>

<sup>3</sup> <https://www.acenet.edu/Programs-Services/Pages/Professional-Learning/VE-COIL-Transformation-Lab.aspx>

<sup>4</sup> <https://unicen.americancouncils.org/collaborative-online-international-learning-introduction/>

- d. Detailed description of the planned COIL activity
  - e. Preferred platform(s) for modality delivery (D2L, Google classrooms, etc.)
4. Course Outline or Syllabus: Attach a proposed draft course outline or syllabus, highlighting the proposed changes. This is not included in the 3-page narrative limit.
  5. Outcomes and Impact:
    - a. Clearly identify the outcomes you plan to achieve with the COIL project.
    - b. How many students will be impacted per year by your COIL initiative?
  6. Sustainability Plan: Once implemented, how frequently do you plan to offer this COIL project? What are your plans to continuing it or expanding into other COIL initiatives?