

Honors Classes Spring 2017

	Monday	Wednesday	Friday
9:20 - 10:20	Historian as Detective	Historian as Detective	Historian as Detective
4:10 - 5:45	Market Research	Market Research	
	Tuesday	Thursday	
8:40 - 10:10	Writing 101	Writing 101	
	Race in American History	Race in American History	
	Intercultural Comm	Intercultural Comm	
10:30 - 12:00	Perspectives	Perspectives	

CAPSTONE TIME TBD

HONR 111 Perspectives and Understanding – Professor David Craig

3 cr. Explores classic and contemporary works of literature, art, and philosophy with an emphasis on cultural and historical contexts in order to develop critical and multi-disciplinary analytical skills. For spring 2017, the course will explore such interrelated issues as: 1) learning how to live in this world, 2) the search for meaning and significance, and 3) love as a source of fulfillment and vulnerability.

COMX 212-003 Introduction to Intercultural Communication – Professor Melinda Tilton

3 cr. Examines communicative encounters among people of different cultural, ethnic, and minority groups. Local, national, and global in scope, the course also analyzes identity, verbal and nonverbal communication, popular culture, intercultural relationships, and multicultural communication in applied settings. Practical guidelines for enhancing intercultural interactions will be offered while noting the layers of complexity in communicating across cultural boundaries.

HONR 294-002 Historian as Detective – Professor Thomas Rust

3 cr. Examines the basic research methods of History. Includes basic research writing and information gathering skills appropriate to History. Students will be instructed in the use of the Turbian/Chicago Manual of Style system of documentation. The course also prepares students to delve more deeply into the discipline of History by equipping them with the tools they need to succeed in more advanced study through upper division courses in the History program.

WRIT 101-007 HON College Writing I – Professor Thomas Nurmi

3 cr. Provides instruction in writing competencies expected of college students. Pays special attention to writing as a problem-solving process, patterns of organization in personal and informative writing, and logical thinking style in argumentative/persuasive writing.

HONR 311 Advanced Perspectives and Understanding – Professor David Craig

3 cr. Explores classic and contemporary works of literature, art, and philosophy with an emphasis on cultural and historical contexts in order to develop critical and multi-disciplinary analytical skills. For spring 2017, the course will explore such interrelated issues as: 1) learning how to live in this world, 2) the search for meaning and significance, and 3) love as a source of fulfillment and vulnerability. Course assignments link these skills to students' major, program, or professional goals. Recommended for junior and senior students.

HONR/HSTA 494-001 Race in American History – Professor Emily Arendt

3 cr. Examines the long, tangled history of race as an idea in American history from the sixteenth through the twentieth centuries. Students will be introduced to major historiographical debates surrounding key issues such as the origins of racial ideology and its relation to trans-Atlantic slavery; binary opposition and a racial dichotomy based on ideas of blackness versus whiteness; the changing belief of race as a cultural and/or environmentally-determined category to one based in biology and physiology; and the ways that race has historically interacted with other factors such as gender, ethnicity, and class to create structural imbalances of power in American society.

BKMT 490 Undergraduate Research – Professor AJ Otjen

3 cr. Work with a client from the community to produce a branding and strategic marketing communications campaign. This course welcomes students with many talents including music, writing, graphic arts, or any major that can give input or reference to human condition and behavior. The work is almost always a service learning project and non-profit, giving the student an opportunity to affect social change.

HONR 292/492 Independent Study (1-3 credits)

Provides an opportunity to receive credit for individualized or special experimental learning opportunities (including a senior thesis) at an upper-division level and to count up to 3 credits towards the University Honors Program's 21-credit requirement for Honors Scholar designation.

HONR 298/498 Internships (1-3 credits)

Provides an opportunity for students to engage in field experience not offered in other courses. Contains a research component to be developed in conjunction with supervising faculty member.

HONR 499 Hunger and Food Security – Professor Virginia Mermel

3cr. Builds on the food insecurity work completed by students who took this course in prior years. Students will explore and implement strategies to improve the emergency food distribution system, reduce food waste, and build a food safety-net that will increase food availability to low-income people in the short-term as well as build an emergency food reserve that will benefit all Billings area residents in the long-term.