



## CTL October Newsletter

The CTL has a lot happening in October! I will highlight some events in this newsletter but be sure to [check out our events page](#) for all the upcoming opportunities.

Canvas update: we continue to work behind the scenes to prepare for migrating courses from D2L to Canvas. Our vendor, K16, is managing this transition and will automatically move all your courses from the last 3 years into Canvas. If you have materials that fall outside of this window, we will have instructions on how to download them on your own. More information coming soon! We also have an early training opportunity happening October 21<sup>st</sup> and October 22<sup>nd</sup>. Times will be determined by participant availability so [please register your interest and general availability here](#).

There will be multiple training opportunities in the spring semester.

It is also time to nominate your colleagues for a faculty excellence award! We're doing nominations a little earlier this year to avoid the mad rush at the end of the semester. You can review the award criteria on the [faculty excellence website](#) and submit your nominations. The deadline for submission is Monday, October 28<sup>th</sup> by 5 pm. Nominations are also being accepted for the [Walter and Charlotte Pippenger Excellence in Innovation Award](#).

These nominations are due by Thursday, October 31<sup>st</sup> at 5 pm.

This month, I highly recommend reading *Somewhere Beyond the Sea* by TJ Klune. It's his sequel to *The House on the Cerulean Sea*, which was my favorite read of 2020. In this book, Arthur (the headmaster of an orphanage for magical youth) continues his quest to protect the six children from the Department in Charge of Magical Youth, which labels the children as dangerous to society. It's laugh-out-loud funny and also heartwarming and sweet. A good book to read during troubling times.

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# Faculty Focus Groups on Burnout

As a follow-up to last year's conversation series and faculty wellbeing survey, Joy Honea is partnering with the Center for Teaching and Learning to gather more information about why nearly 60 percent of respondents reported feeling regularly burned out or emotionally exhausted by their job, and what MSUB could do to address the problem. Please join us at one (or both) focus groups to share your own experience of burnout/exhaustion. All information shared will be kept strictly confidential. And if you don't want your responses to be recorded as part of our study, that's okay. You can still come and participate in the conversation!

**Tuesday, October 22<sup>nd</sup> at 3:30pm in COE 328**

**Wednesday, October 30<sup>th</sup> at 4:00 pm in COE 328**

Please register here!



## Faculty Learning Community on Artificial Intelligence and Assessing Learning

Focused on enhancing teaching and learning practices and tools. We will explore various methods and tools to assess student learning. Additionally, we will continue to delve into some AI tools that can assist in making learning more interactive and personalized. We will explore how AI can help us design authentic and meaningful assessments, provide timely and constructive feedback, and monitor student progress and performance. Participants will receive a free book!" *The Artificial Intelligence Playbook*" by Meghan Hargrave, Douglas Fisher, and Nancy Frey. Facilitated by Kari Dahle-Huff.

**Thursday, November 14<sup>th</sup>, 1:00 pm – 2:30 pm in COE 328**

### Faculty Learning Community: AI and Assessment

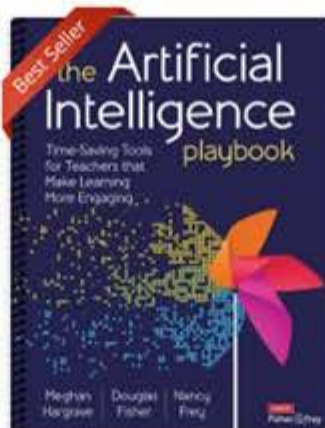


**When: November 14**

**What Time: 1:00-2:30 pm**

**Where: Center for Teaching and Learning, College of Education Room 330**

**Bonus: Get a Free Book!!**



Please register here!

# Guide to Peer Evaluation

In consultation with research and faculty across campus, the CTL designed a [faculty guide for teaching-focused peer evaluation](#). These are optional guidelines to the classroom observation process which includes downloadable resources such as an observation log and an evaluation letter template. These sources can be modified to fit your discipline and/or DRTC requirements. If you are in need of an evaluation but aren't sure who to ask, the CTL can help connect you with an evaluator.

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## Education as a Tool, as a Weapon: What it Creates by its Use? with Jonny BearCub Stiffarm



Jonny BearCub Stiffarm, an enrolled member of the Fort Peck Assiniboine & Sioux Nation, came out of semi-retirement in 2015 to join the World Wildlife Fund as a Buffalo Program Administrator. Initially serving as

a contractor for three years, she now volunteers with the Fort Peck Tribes Fish & Wildlife Department and the Pte' Group. In this role, she translates their ideas, guidance, and experiences into policies, infrastructure, and educational initiatives, all aimed at ensuring a sustainable bison herd for future generations.

Her distinguished career spans both public service and private industry. She served as a Fort Peck Tribal Council member, an appointee of Mayor Webb as Deputy Director of Contract Compliance for the City and County of Denver and held the position of Chief Judge of the Cheyenne River Sioux Tribe. In private industry, she worked as Director of Business Development for Native, Inc., where she is also one of five owners.

Jonny holds a Juris Doctorate from the University of Minnesota School of Law and a Bachelor of Science from Brigham Young University.

This presentation is part of the Native American Achievement Center's "EmpowerED Futures: Bridging the Native American Achievement Gap" project.

**Monday, October 21<sup>st</sup> at 3 pm in COE 328**

[Please register here!](#)