



CTL November/December Newsletter

Welcome to the CTL's November/December newsletter! I will highlight some events but be sure to [check out our](#) events page for all the upcoming opportunities.

Canvas update: the first round of course migration is complete and all faculty now have access to Canvas. **Remember that no teaching will happen in Canvas until Summer 2025.** Until then, you can create content in Canvas to have ready for when courses go live. An email went out with login instructions, and we also have [a Canvas website](#) with lots more info.

I've been in a bit of a reading slump with a touch of doom scrolling. A lot of people have been suggesting I read something by Rebecca Solnit, so I just downloaded her book, *Hope in the Dark*. If you need something to read right now, feel free to join me with this one.



Faculty Focus Groups on Work Du- ties and Evaluation

As a follow-up to last year's conversation series and faculty wellbeing survey, Joy Honea is partnering with the Center for Teaching and Learning to gather more information about why so many respondents reported feeling like there's a lack of clarity in their position duties, and/or that they regularly have to prove that they are doing a good job, and what MSUB could do to address the problem. Please join us at a focus group to share your thoughts about the responsibilities of your job and your own experience of the faculty evaluation process. All information shared will be kept strictly confidential. And if you don't want your responses to be recorded as part of our study, that's okay. You can still come and participate in the conversation!

Tuesday, November 19th that 8:30 am in Tech Building B001 (City College)

[Please register here!](#)

Best Practices for Incompletes – Spark-shop

Incompletes can be a helpful option for students facing unexpected challenges, but it can also be a challenge to actually complete them. When should incompletes be issued and what are some best practices in supporting their completion? Faculty will learn more about requesting incompletes and crafting plans for students that better ensure their success in this 30-minute spark-shop, meant to spark ideas!

This workshop is part of the CTL's [Empowering Student Perseverance Initiative](#).

**Monday, November 18th, 10:30 am in
COE 328 or via Webex**

[Please register here!](#)

Registration Open for HyFlex 1.0 Training

In order to be eligible to develop and teach a HyFlex course, faculty must have first successfully completed MSUB's HyFlex training workshop. If you would like to participate in this incentive program, but have not yet completed the training, you can take the fall 2024 course. Participants will receive a \$1,000 stipend for the training. The asynchronous portion begins November 20th. The in-person training will be Friday, December 13th from 12:00 pm – 4:00 pm in COE 328. Lunch will be provided.

[Please register here!](#)