General Studies Exploration Personal Assessment of Interests

This packet is intended to guide students through exploration of their goals and aspirations in order to assist them in declaring a major.

My Goals and Dreams
1. What goals have you set for yourself?
2. What is your dream? If you could do anything without regard to what it takes to make it happen, what would you do and what would make you most happy?
3. How do you want to spend your day? What makes an ideal day for you? (environment, people, how the day is structured)
4. What skills or interests would you like to develop at MSUB?
5. What do you envision yourself doing in the next 5-7 years after you leave MSUB?

My Interests	My
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1.	How would you de	escribe yourself? How	do others describe you	u?	
2.	What are your favo	orite out of classroom	activities or hobbies?		
3.	What were your fa	vorite high school clas	sses? Why? (teacher, s	subject, etc.)	
4.	. Do you like hands-on activities or work?				
	Yes	No			
5.	Do you prefer wor	king:			
	Alone	In Groups	Indoors	Outdoors	
6.	What new things a	ire you interested in tr	rying that were not ava	nilable to you in high school?	

My Skills

Academic Skills:
1. On a scale of 1-5 (5 = best) rate yourself:
study habits writing skills speaking skills math skills
2. What do you see as your academic strengths? In what areas would you like to improve
3. Do you have special abilities or experiences that might be helpful to a major or career? (public speaking, music, etc.) What scholastic achievements or awards have you earned?

What I Learned

1. What are the most important things you have learned about yourself while being a student at MSUB?
2. List specific personal traits that will help you define who you are and the person you want to be?
We Would Also Recommend You Interview
Student Interview Form: Use this as a guide if you want to interview students about their majors or career paths they are pursuing. Add your own questions! Remember: Be professional and on time!
Name:
Address:
Phone:
E-Mail:
Appointment Date: Time:
Location:
Suggested Questions. Please add your own. Check the ones you plan to use.
 How did you decide this major was right for you? Tell me about the classes you are taking? What skills do you need to do well in them? What is most enjoyable about this major? Have you had any difficulties or doubts about it? Are you active in clubs for this major? If so, what is interesting about them and what are the benefits of participating? Have you focused on a particular career path or are you looking at general opportunities? Are you doing any other academic enhancement program, such as an internship, research,
etc? What are you learning and of what benefit is it?

After the interview, write your impressions of this major and possible career path here.

☐ Additional questions you wish to ask:

[&]quot;Undecided Major." University of Minnesota Morris Academic Advising. Regents of the University of Minnesota, 17 Aug 2007. Web. 1 Mar 2012.

Faculty Interview Form

Use this as a guide if you want to interview faculty about a major. Add you own questions! Remember: Be professional and on time!

Name:	
Address:	
Phone:	
E-Mail:	
Appointment Date:	Time:
Location:	
Suggested Questions. Please add your own.	Check the ones you plan to use.
□ Why do you enjoy this field? How did you c	•
☐ Tell me about the classes in this major? Wh	
□ What do you see as the most challenging ar	
Are there opportunities outside of the classAre they required?	room (research, internships, etc.) that are beneficial?
 Are they required: Is graduate school recommended or require 	ed after I complete this major?
What trends do you see in this field?	a arter reomprete and major.
 What are the alumni in this major doing after 	er they graduated?
□ What recommendations do you have for stu	
□ Additional questions you wish to ask?	

After the interview, write your impressions of this major and possible career path here.

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