

FORT PECK COMMUNITY COLLEGE & MSUB

BACHELOR OF SCIENCE IN HUMAN SERVICES GENERAL BULLETIN 2023-2025

TRA	TRANSFER INSTITUTION(S):					

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GENERAL EDUCATION REQUIREMENTS - SEE ATTACHED PAGE FOR SPECIFIC COURSES

General Education Category	Course #	Credits	Grade	Semester	Equivalent
Category I: Global Academic Skills (9 credits) A. Mathematics (3 credits)					*
B. English (3 credits)	WRIT 101				WRIT 101
C. Communication & Information Literacy (3 credits)					*
Category II: Natural Sciences (7 credits) 2 lectures (6 credits) & 1 lab (1 credit) (1 life science & 1 physical science & 1 lab)					*
					*
					*
Category III: Social Sciences and History (6 credits) A. Social Science (3 credits)					PSYX or SOCI 101 is recommended
B. History (3 credits)					*
Category IV: Cultural Diversity (3 credits)					*
Category V: Arts & Humanities (6 credits) A. Fine Arts (3 credits)					*
B. Humanities (3 credits)					*

A minimum grade of "C-" required in all General Education courses.

Note: Certain degrees may require a minimum grade of "C" in General Education courses.

*Take FPCC courses that are equivalent to MSUB General Education course requirements on next page <u>OR</u> fulfill MUS Core Requirements	Reviewed:

GENERAL EDUCATION REQUIREMENTS

Categor	y I: G	Hobal Academic Skills 9 cree	lits	Categor	ry III: S	ocial Sciences and history	6 credits
	•	quired to take one course from each subcategor		_	-	uired to take one course from each subcat	tegory
		A - Mathematics 3 cred					credits
M	105	Contemporary Mathematics	3	BGEN	105	Introduction to Business	3
M	114	Extended Technical Mathematics	3	COMX		Communicating in a Dynamic Workpla	
M	121	College Algebra	3	ECNS	201	Principles of Microeconomics	
M	122	College Trigonometry	3	ECNS	202	Principles of Macroeconomics	3 3 3
M	130	Mathematics for Elementary Teachers I	3	EDU	105	Education and Democracy	3
M	140	College Math for Healthcare	3	HTH	110	Personal Health and Wellness	3
M	143	Finite Mathematics	4	PSCI	210	Introduction to American Government	
M	161	Survey of Calculus	3	PSCI	220	Introduction to Comparative Governme	ent 3
M	171	Calculus I	4	PSYX	100	Introduction to Psychology	3 3
STAT	141	Introduction to Statistical Concepts	3	SOCI	101	Introduction to Sociology	3
STAT	216	Introduction to Statistics	4	SOCI	201	Social Problems	3
Subcate	gory B	3 - English 3 cred	lits	Subcat	egory B	- History	3 credits
WRIT	101	College Writing I	3	HSTA	101	American History I	3
WRIT	121	Introduction to Technical Writing	3	HSTA	102	American History II	3
WRIT	122	Introduction to Business Writing	3	HSTR	159	World History to 1500 CE	3
				HSTR	160	Modern World History	3
Subcate	gory (C- Communication & Information Literacy 3 cre	edits	PSCI	230	Introduction to International Relations	3
BMIS	150	Cyber Security and Electronic Communication	3				
COMX	111	Introduction to Public Speaking	3	Catego	ry IV: (Cultural Diversity	3 credits
COMX		Introduction to Interpersonal Communication	3	ANTY	220	Culture and Society	3
COMX		Communication in Small Groups	3	ARTH	160	Global Visual Culture	3
HONR		Honors Inquiry and Research	3	COMX		Intro to Intercultural Communication	3
LSCI	125	Research in the Information Age	3	GPHY	121	Human Geography	3
				- HTH	270	Global Health Issues	3
Category	y II: N	atural Sciences 6 cr. lecture & 1 cr.	lab	LIT	230	World Literature Survey	3
		quired to take one course from each subcategory	and at	MUSI	207	World Music	3
		sponding lab or Integrated Sciences		NASX	105	Introduction to Native American Studie	
		A – Life Sciences 3-4 cred	lits	NASX	205	Native Americans in Contemporary So	
BIOB	101	Discover Biology	3	REHA	201	Introduction to Diversity in Counseling	
BIOB	102	Discover Biology Lab	1	RLST	170	The Religious Quest	3
BIOB	121	Fundamentals of Biology for Allied Health	3	SPNS	150	The Hispanic Tradition	3
BIOB	123	Fund of Biology: The Nature of Nutrition	3	WGSS	274	Women, Culture, and Society	3
BIOB	160	Principles of Living Systems	3			•	
BIOB	161	Principles of Living Systems Lab	1	Catego	rv V: A	rts & Humanities	6 credits
SCIN	101	Integrated Sciences I	3		_	uired to take one course from each subcat	
SCIN	102	Integrated Sciences I Lab	1			•	3 credits
				ARTZ	105	Visual Language-Drawing	3
	gory B	B – Physical Sciences 3-4 cree	lits	ARTZ	106	Visual Language-2-D Foundations	3
ASTR	110	Introduction to Astronomy	3	ARTZ	108	Visual Language-3-D Foundations	3
ASTR	111	Introduction to Astronomy Lab	1	ARTZ	131	Ceramics for Non-majors	3
CHMY	121	Introduction to General Chemistry	3	CRWR		Intro Creative Writing Workshop	3
CHMY	122	Introduction to General Chemistry Lab	1	FILM	160	Introduction to World Cinema	3
CHMY	141	College Chemistry I	3	LIT	270	Film & Literature	3
CHMY	142	College Chemistry Laboratory I	1	MUSI	101	Enjoyment of Music	3
GEO	101	Introduction to Physical Geology	3	MUSI	114	Band: MSUB Symphonic	1
GEO	102	Introduction to Physical Geology Laboratory		MUSI	131	Jazz Ensemble I: MSUB	1
GPHY	262	Spatial Sciences Technology & Applications	3	MUSI	147	Choral Ensemble: University Chorus	1
GPHY	263	Spatial Sciences & Technology Lab	1	PHOT	154	Exploring Digital Photography	3
PHSX	103	Our Physical World	3	THTR	101	Introduction to Theatre	3
PHSX	104	Our Physical World Lab	1	11111	101	Succession to months	J
PHSX	205	College Physics I	3	Subcat	egorv B	- Humanities	3 credits
PHSX	206	College Physics I Lab	1	ARTH	150	Introduction to Art History	3
SCIN	103	Integrated Sciences II	3	HONR	111	Perspectives and Understanding	3
SCIN	104	Integrated Sciences II Lab	1	LIT	110	Introduction to Literature	3
				LIT	213	Montana Literature	3
				PHL	110	Introduction to Ethics	3
				PHL	111	Philosophies of Life	3
				PHL	254	People and Politics	3
						1	-

		Course	Credits	Grade	Semester	Equivalent
		A minimum grade of C- or better is required	l in all maj	ior course	work	
	irements		1	1		
HS	201	Survey of Human Services	3			
HS	335	Introduction to Counseling ¹	3			
HS	345	Legal, Ethical and Professional Issues in Human Services ¹	3			
HS	394	Professional Seminar I in the Human Services	1			
HS	395	Supervised Field Experience I in Human Services	3			
HS	481	Abuse, Neglect in the Family ¹	3			
HS	494A	Professional Seminar II in Human Services	1			
HS	495A	Supervised Field Experience II in Human Services	3			
HTH	411	Alcohol, Tobacco, Drug Prevention ¹	3			
PSYX	230	Developmental Psychology	3			
*REHA	201	Introduction to Diversity in Counseling ¹	3			
REHA	216	Psycho-Soc Asp of Rehab/Addiction ¹	3			
REHA	301	Principles of Counseling and Group Therapy ¹	3			
REHA	406	Assessment in Human Services and Addctn Prog1	3			
REHA	425	Psych Rehab and Co-Occur Disorders ¹	3			
REHA	453	Case Management and Community Resources	3			
Restricted	Electives – 3	credits selected with advisor approval	•		<u>'</u>	
			3			

^{*}May satisfy General Education requirements.

Human Services Concentration Areas – All students in the Human Services major will take the above Core Required classes. Students then choose one of the two concentration areas: Case Management or Addiction Studies.

Case Management Concentration

Social Issu	ues Across t	the Lifespan – Select six (6) courses from the following f	or a total o	f 18 cred	its	
EDEC	310	Child in the Family	3			
EDEC	430	Social/Emotional Development in Young Child	3			
NASX	205	Native Americans in Contemporary Society	3			
SOCI	201	Social Problems	3			
WGSS	274	Women, Culture and Society	3			
Any upper	r division (3	300-400 level) SOCI or NASX class				

Mental Health Systems and Applied Psychology – 12 credits

Select any four (4) upper division (300 or 400 level) PSYX courses						

Restricted Electives - 12 credits

Select electives in consultation with advisor from the following Rubrics: NASX, PSYX, SOCI, EDEC, HTH, REHA, HS							

Addiction Studies Concentration

Students 1	nust take all	classes with the 1 footnote below and in the Core requires	ments abo	ve to be	eligible for stat	e licensure.
HS	385	Behavioral Pharmacology and Human Services ¹	3			
HS	483	Introduction to Addiction Counseling ¹	3			
PSYX	340	Abnormal Psychology (or upper division PSYX courses) ¹	3			
REHA	494	Seminar: Gambling Assessment and Treatment ¹	2			
REHA	499	Capstone: Addiction Treatment Planning and Documentation ¹	3			
SOCI	201	Social Problems (or upper division SOCI courses) ¹	3			

Restricted Electives²

Select twenty-six (26) elective credits in consultation with HS	advisor from the following rub	orics: NA	SX, PSYX, SO	CI, EDEC, HTH, REHA,

¹Required course for Licensed Addiction Counselor (LAC) eligibility in the State of Montana

²The purpose of these electives is to allow the student to tailor their counseling skills to their future work. This may mean taking courses relevant to the given population or a counseling specialty. Students are encouraged to speak with an advisor to determine which courses would best prepare them for their future work.

BACHELOR OF SCIENCE DEGREE IN HUMAN SERVICES

Categories	Credits	Earned	Remaining
General Education Requirements	31		
Core Requirements	47		
Concentration (Case Mgmt or Addctn Stud)	42		
Total	120		

It is the student's responsibility to know and meet the requirements for graduation. A minimum of 36 credits must be upper division classes (300 and above).

Notes

All students desiring admission to the Human Services Program are required to file an application for admission. The application must be completed during the semester following the completion of 40 semester hours of credit, or in the case of a transfer student, during the first semester of residence after the student has attained sophomore level.

- 1. A minimum of 40 semester credits are to be completed prior to admission to the Human Services Program.
- 2. A minimum cumulative grade point average of 2.00 is required in all courses completed.
- 3. All applicants must complete the General Education Category Requirements at Montana State University-Billings, or at another regionally accredited institution of higher education, earning a minimum grade point average of 2.00. Courses taken on a pass/no pass or credit/noncredit basis will not be accepted to fulfill the requirements. Students should consult with their academic advisor.
- 4. A minimum grade of B in HS 345.
- 5. The application should be accompanied by a background check and a working copy of the student's transcript. The application should be submitted to the faculty advisor for review and approval and signed by the advisor.
- 6. No internship can be completed without prior acceptance to the HS or REHA programs.

Students not accepted are encouraged to apply for admission during the next application period. It is the responsibility of each student to ensure that a completed application is submitted by the deadline. It is suggested that applications be submitted at least three (3) weeks prior to the end of the semester during which application is made. If admission to the Human Services or Rehabilitation Programs is denied, the applicant may appeal the decision to the Rehabilitation & Human Services Committee of the Department. The Department Chair serves as chair of the appeals committee.