

**General Education Committee
Minutes**

December 4, 2023

Present:	Mark Jacobson Paul Pope Mara Pierce Daniel Charlton Eileen Wright	Melinda Tilton Emily Arendt Jeff Willardson Chairsty Stewart Bryan Grove (ex-officio)
Absent:	Jennifer Lodine-Chaffey* Ana Diaz Daniel Willems*	Keara Rhoades* Jason Comer* Debra Schoenfeld
	*excused	
Guest:	Aaron Schultz	

The meeting was called to order at 3:02 p.m. in LA 627.

I. ACCEPTANCE OF MINUTES

The minutes of November 13 were accepted as presented.

II. INFORMATION ITEMS

On November 28, the GEC received notice the following courses are moving from Biological & Physical Sciences, CHPS to Educational Theory & Practice, COE.

SCIN 101: Integrated Sciences I	Edited	11/28/2023
SCIN 102: Integrated Sciences Lab I	Edited	11/28/2023
SCIN 103: Integrated Sciences II	Edited	11/28/2023
SCIN 104: Integrated Science Lab II	Edited	11/28/2023

With this move, the curriculum map may need to be updated, depending on how Educational Theory & Practice teaches the courses.

III. REPORTS

A. The College Experience & Science Meeting

The Science faculty did research about how the other institutions in Montana were doing an embedded lab. Most of the current Gen Ed science courses will not change, but they will be working on a course or two with an embedded lab component tailored for non-science majors. Decisions are yet to be made on what the learning outcomes of an “embedded lab component” are. The most important thing with this process will be making it very clear to students which courses they should take so they don’t take extra credits. The new TCE course will not be rolled out until Fall 2024.

B. Academic Senate – General Education Program Learning Outcomes 8 & 9

The updated outcomes were accepted unanimously, and Provost Eskandari thanked the GEC for all the hard work that went into these outcomes.

The Communicate Effectively subcommittee will need to update the assessment rubric with this new outcome, but since it will be last in the first round of assessments, it can wait for now.

IV. DISCUSSION/ACTION ITEMS

A. Final Letter for Respect Diversity Assessment Sent December 4

The final letter with submission information went out today. Two faculty have already responded to Ms. Tilton that they are ready to go. There was also a question raised as to whether a multiple choice question is an acceptable assessment of the learning outcome. It was noted that while it’s not the best assessment, it is measuring student learning and will be accepted.

B. Verification of curriculum mapping for Solve Problems

For our next round in Fall 2024, we will be doing Solve Problems. Like Respect Diversity, we will need to verify that all the courses marked “achieve” in our curriculum map are appropriately marked. It was agreed the best plan is to personally contact each department and ask if the course is achieving, as opposed to emerging or developing. It was noted that some City College courses may need to be added to the Problem Solve map. The list of courses in each outcome in the map may change every year.

The question was raised as to what happens to a course that does not “achieve” any of the 9 program outcomes. Does it get removed from Gen Ed? It was noted that we still have the 36 category outcomes, and those are what we use to judge whether a course belongs in Gen Ed.

C. General Education Narrative - Workshop

The conversation around Gen Ed is changing across campus!

The group broke to workshop text to share with campus constituents, so they are prepared to talk about Gen Ed with students.

The meeting adjourned at 4:10 p.m.

Respectfully submitted, Rita J. Rabe Meduna.