

**General Education Committee
Minutes**

January 27, 2004

Present:	Mark Hardt Connie Landis Sandie Rietz	Randall Gloege Michael Dennis
Absent:	James Nowlin – <i>excused</i> Cathey White – <i>ex-officio</i> John Cech – <i>ex-officio</i> Randy Rhine – <i>ex-officio</i> Joe Michels – <i>ex-officio</i> Curt Kochner – <i>ex-officio</i>	Squy Wallace – <i>excused</i> Dan Zirker – <i>ex-officio</i> George White – <i>ex-officio</i> Janie Park – <i>ex-officio</i>
Guests:	Amy Beatty	
Presiding:	Mark Hardt, Chair	

Mark Hardt called the meeting to order at 3:44 p.m. in the Lewis & Clark room of the SUB.

The minutes of January 20 were accepted as presented.

It was noted that Connie Landis is now on the committee to replace St. John Robinson.

I. Preliminary Report, Randall Gloege: Addition of Aesthetics to Assessment Matrix

Dr. Gloege reported that he met with Tami Haaland and Connie Landis and asked two questions: What are the arts all about, and Which solution is better, a new section to the matrix or integrating aesthetics into the entire matrix (Dr. Gloege's report is on file in the Senate office). Both replied that a new section would probably be better.

It was noted that if a new section is added, we still have a lot of work to do. Also, the more added to the matrix, the more difficult it will be to use.

It was cited that aesthetics could be added to the Social and Cultural Development section, and it could be renamed just Cultural Development. Some of the language that was removed in the creation process could be added back in.

It was further cited that Ethics should not really have its own section. Ethics should also be folded back into the matrix, hopefully resulting in a 3-page, easy to use document.

It was decided that a subcommittee of Randall Gloege, Connie Landis, and Sandie Rietz will be formed to: (1) Add aesthetics to the matrix by adding a new section, (2) Add aesthetics to the matrix by adding in words to the existing sections, and (3) Fold the Ethics section back into the other sections of the matrix.

It was noted that the matrix needs to be finished because it needs to go to faculty so they can begin submitting courses for Gen Ed this semester. The subcommittee can get this done without using the Committee's time.

II. Work on Category Descriptions

It was noted that all the descriptions should be similar in structure.

It was cited that calling the math and composition category "Academic Skills" means that all the other categories are not academic. A better name is needed. It was noted that the category could be called "Skills" and the paragraph beneath would explain what it is and the limits of what is in the category.

The members will attempt to finish writing the descriptions for next week's meeting.

III. Address Capstone

It was noted that the first idea had been to have the majors (departments) do the capstone for Gen Ed. However, this may not go over well.

It was noted that the committee talked about having a "Gen Ed Faculty." That group could design the capstone.

It was also noted that five capstones, one for each category, could be offered on a rotating basis through the departments.

It was decided that the Committee should keep the Gen Ed credits at 37 for now, and in the future, one or more of those credits could become a capstone, designed by the Gen Ed Faculty.

The meeting adjourned at 4:56 p.m.

Respectfully submitted, Rita J. Rabe Meduna