

ACADEMIC SENATE MINUTES

DATE: October 31, 2019

PRESENT: Suzette Nynas
Scott Butterfield
Kelly McCoy
Heather Thompson-Bahm
Sam Boerboom
Jennifer Lynn
Savannah Merritt (student)
Kurt Toenjes (ex-officio)
Melinda Arnold (ex-officio)
Darlene Hert (ex-officio)

Jim Barron
Cindy Dell
Keith Edgerton
Sarah Keller
Austin Bennett
Rachael Waller
Taylor Kurkoski (student)
Christine Shearer (ex-officio)
Kim Hayworth (ex-officio)

ABSENT: Vern Gagnon*
Robert Nava (ex-officio)
Susan Simmers (ex-officio)

Elaine Labach (ex-officio)
Vicki Trier (ex-officio)

* *excused*

PRESIDING: Jim Barron, Chair

Jim Barron called the meeting to order at 3:41 p.m. in McMullen 305.

I. ANNOUNCEMENTS

The call for nominations for the Faculty Excellence Awards and the Pippenger Award are out. The Faculty Excellence Dinner will be February 25.

The Chair of the Academic Senate has been added back to the Chancellor's Cabinet. At Cabinet, Bill Kennedy announced that they have some tickets available for the Montana Business Hall of Fame event, if any faculty are interested in attending.

Athletics will hold several "Rimrock Rivalry" events in conjunction with the men's and women's basketball games versus Rocky. These will be November 6 & 23 at Metrapark (where Rocky plays home games) and December 12 & 13 at Alterowitz gym. Also, a reminder that faculty can attend all athletics games for free. Books of tickets are

available, which are applicable to any athletic event and can be given away to friends and family. Finally, Athletics is holding a first annual women's basketball elementary game, which will bring 600 elementary school students to a game at noon on Monday, November 18.

II. ACCEPTANCE OF MINUTES

The minutes of October 3 and 17 were accepted as presented.

III. PROVOST REPORT

Dr. Arnold noted she is reconvening the Strategic Program Alignment committee; they will begin work on the next phase of program alignment with the strategic plan. Also, the email for professional development went out today.

IV. CONSENT AGENDA

Item 13.b BIOH 491 Special Topics: Human Biology. Change title, credits, prerequisite, course description.

⇒ Motion by Cindy Dell, seconded by Sam Boerboom to **approve the consent agenda.**

⇒ Motion carried.

V. ITEMS – FIRST READING

Item 13.d BA Major in Biology. Modification to an existing program.

⇒ Motion by Cindy Dell, seconded by Jennifer Scroggins to **approve Item 13.d on first reading.**

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Scott Butterfield to **waive second reading of Item 13.d.**

⇒ Motion carried.

Item 20 GPHY 262 Spatial Sciences Technology and Applications. New course.

Item 20.a GPHY 263 Spatial Sciences Technology Laboratory. New course.

Item 20.b GPHY 111 Intro to Physical Geography. Delete course.

Item 20.c GPHY 112 Intro to Phys Geography Lab. Delete course.

Item 20.d GPHY141 Geography of World Regions. Delete course.

Item 20.e GPHY 440 Geography of Montana. Delete course.

Item 20.f GPHY 460 Urban Policy and Development. Delete course.

Item 20.g BA Major in Environmental Studies. Modification to an existing program.

⇒ Motion by Cindy Dell, seconded by Jennifer Lynn to **approve Items 20 through 20.g on first reading.**

Susan Gilbertz, Environmental Studies, noted that they are removing several courses that are no longer being taught so the program now has fewer major-only courses. The mission and objectives of the program have not changed. The new botany course is on its way, and the Gen Ed proposal to switch GPHY 111 for GPHY 262 is still pending.

Dr. Gilbertz noted that she doesn't know if the COB will continue offering BGEN 440 Business and the Environment. The Senate requested she consult with them about adding a choice between BGEN 440 or BMGT 322 Operations Management.

The Environmental Studies program is also working up an agreement for a 2+2 with Miles Community College so their agriculture, range management, and wildlife students can come to MSUB and complete the BA in Environmental Studies.

⇒ Motion carried.

Item 21 PSYX 345 Child and Adolescent Psychological Disorders. New course.

Item 21.a PSYX 223 Research Design and Analysis I. Change number to 225 and change title to Research Design and Analysis.

Item 21.b PSYX 224 Research Dsgn & Analysis I Lab. Change number to 226 and change title to Research Design and Analysis Lab.

Item 21.c PSYX 230 Dev Psych: Dev Over Lifespan. Change title to Developmental Psychology.

Item 21.d PSYX 320 Research Methods III. Change title to Advanced Psychological Research Methods

Item 21.e PSYX 321 Research Methods III Lab. Change title to Advanced Psychological Research Methods Lab

Item 21.f PSYX 330 Child Psychology. Change title to Child Development.

Item 21.g BA Major in Psychology. Modification to an existing program.

Item 21.h BS Major in Psychology. Modification to an existing program.

Item 21.i Minor in Psychology. Modification to an existing program.

⇒ Motion by Cindy Dell, seconded by Kelly McCoy to **approve Items 21 through 21.i on first reading.**

Matt McMullen, Chair of Psychology, noted that the new course PSYX 345 Child and Adolescent Psychological Disorders has been offered as a seminar very successfully, so they are creating the course and adding it as an elective to the Psychology programs. The other course changes are to bring MSUB PSYX courses into alignment with the CCN database.

⇒ Motion carried.

⇒ Motion by Sarah Keller, seconded by Cindy Dell to **waive second reading of Items 21 through 21.i.**

⇒ Motion carried.

Item 8 Master of Public Administration. Deletion of program (placed on moratorium May 2016).

⇒ Motion by Cindy Dell, seconded by Scott Butterfield to **approve Item 8 on first reading.**

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Sam Boerboom to **waive second reading of Item 8.**

⇒ Motion carried.

Item 26 SPED 510 Professional Issues in Sped. Change title to Special Education Law Procedures and Practice.

Item 26.a SPED 550 Tchng Stdnts w Emtnl/Bhvrl Dis. Change course description.

Item 26.b SPED 560 Best Practices in Teaching Students with Learning Disabilities. Change title to Evidence-Based Practices in Teaching Students with Learning Disabilities.

Item 26.c SPED 570 Best Practices in I.D. Change title to Evidence-based Practices in Teaching Students with Intellectual and Developmental Disabilities.

Item 26.d SPED 600 Facilitating Positive Behavior. Change course description.

Item 26.e SPED 526 SPED Intrvnt/Adapt for Chldrn. Delete course.

Item 26.f SPED 572 Community Integration for Persons with Severe Disabilities. Delete course.

Item 26.g SPED 612 Colloquium on Special Education Leadership. Delete course.

Item 26.h SPED 650 Current Pract Stdnts w/Dsblts. Delete course.

Item 26.i SPED 690 Internship for Doctorate Degree. Delete course.

Item 26.j SPED 691 Directed Readings. Delete course.

⇒ Motion by Cindy Dell, seconded by Scott Butterfield to **approve Items 26 through 26.j on first reading.**

⇒ Motion carried.

⇒ Motion by Sam Boerboom, seconded by Cindy Dell to **waive second reading of Items 26 through 26.j.**

⇒ Motion carried.

VI. DISCUSSION/ACTION ITEMS

A. NSSE Data

This data includes survey results from freshmen and senior students, as well as faculty. Provost Arnold noted that sharing this data is part of a larger initiative to share data across constituencies.

We have struggles surrounding advising and an Advising Task Force is being created to review how we advise and how to improve both professional advising and faculty advising. The Gen Ed concerns were shared with the Gen Ed Committee.

It was noted that having the data disaggregated by college would be helpful. It was also noted that we had indicators set based on 2016 NSSE data, but nothing was done in response to those. It was cited that City College students are included in the freshmen survey but not the senior survey, because NSSE is set up for four-year programs only.

The Senate agreed that a discussion of the data will wait until the “snapshot” of summarized information is available, which may be a long time.

VII. NEW BUSINESS

With the reorganization of the Colleges of Arts & Sciences and Allied Health Professions pending, the Senate should consider revising how the colleges are represented. Currently, we have one representative from each college and eight at-large representatives. Perhaps we could have two representatives from each college and three at-large representatives. It was noted that changing the make-up of the Senate will require a general faculty vote.

The meeting adjourned at 4:47 p.m.

rjrm