

ACADEMIC SENATE MINUTES

DATE: January 19, 2017

PRESENT:	Tom Dell	Jim Barron
	Cindy Dell	Francisco Saldivar
	Susan Gilbertz	Heather Thompson-Bahm
	Andrew Sullivan	Vern Gagnon
	Kelly Shumway	Paul Pope
	Joy Honea	Steve Coffman
	Greg Dicharry (student)	Diane Duin (ex-officio)
	Christine Shearer (ex-officio)	Barbara Wheeling (ex-officio)
	Mary Susan Fishbaugh (ex-officio)	Clifford Coppersmith (ex-officio)
	Robert Hoar (ex-officio)	Matt Redinger (ex-officio)

ABSENT:	A.J. Otjen*	Terrie Iverson (ex-officio)
	Joe Oravec (ex-officio)	

* *excused*

GUESTS:	Kevin Nemeth	Laura Gittings-Carlson
	Mara Pierce	Suzette Nynas
	Cheri Johannes	Mark Nook
	Ron Larsen	Melinda Tilton

PRESIDING: Susan Gilbertz, Chair

Susan Gilbertz called the meeting to order at 3:39 p.m. in the Chancellor's Conference Room.

Dr. Gilbertz noted this is Dr. Nook's last meeting as our Chancellor. The Senate thanked Dr. Nook for his excellent relationship with the Senate, and wished him well. The Senate also welcomed Dr. Ron Larsen, new Interim Chancellor.

The minutes of December 1 were accepted as presented.

I. CHANCELLOR REPORT

Dr. Nook noted that the Commissioner's Office has decided to change how budgets are allocated. In the past, budgets were allocated to the flagships (Missoula and Bozeman), and those units were responsible for assigning budgets to the units under them. Now, the Commissioner will be doing all of the allocations to each unit. It's unknown how this will shake out for us.

II. PROVOST REPORT

Provost Hoar thanked everyone for participating in the Gardner event this past Tuesday. It was a great discussion of how our initiatives have evolved since last August. There is still some funding for one-time projects, so rather than putting out a call for proposals, Dr. Hoar has decided to just ask for faculty to come forward with ideas. He and Vice Chancellor for Student Affairs Joe Oravec will have an open meeting time every Monday, 11:30 a.m. to 1:00 p.m. in the CCR, to hear these ideas. Appointments are not necessary.

III. OTHER REPORTS

Jim Barron, Co-Chair of the Gen Ed Committee, reported that evidently there is word around campus that the GEC will be changing Gen Ed, but that is not necessarily the case. The committee has been researching our peer institutions' Gen Ed programs, and they are also sending committee members to conferences on ePortfolios and assessment. They hope to bring a proposal this semester for a portfolio assessment of Gen Ed which will be beyond the testing we are trying to do now.

IV. CONSENT ITEMS

Item 36 ACT 298 Internship. Change course description.

Item 28 CJUS 437 Prisoner Reentry. Change title to Mass Incarceration and Prisoner Reentry and change course description.

Item 27 BIOM 250 Microbiology for Health Sciences. Change prerequisite.

Item 27.a NUTR 221 Basic Human Nutrition. Change prerequisite.

Item 27.b BIOH 301 Human Anatomy and Physiology I. Change prerequisite and course description.

Item 27.c BIOH 302 Human Anatomy and Physiology I Lab. Change prerequisite.

⇒ Motion by Cindy Dell, seconded by Jim Barron to **accept the consent agenda.**

⇒ Motion carried.

V. ITEMS – FIRST READING

*Tabled at 10/20/16 Senate***Item 10** Recommendation from the Gen Ed Committee Regarding Gen Ed Assessment.

Dr. Barron stated that the Senate needs to make a decision now, so we can get rolling on this project. Right now we are not assessing Gen Ed, and that needs to change. Many have said that Gen Ed is broken, but we don't know how it is broken because we have no data. The goal of the Proficiency Profile test by ETS is to assess most of the Gen Ed outcomes. The GEC has struggled to get more than a tiny sample of students to take the Proficiency Profile; requiring it is the only way to get an acceptable sample size. In order to require the test of all students, we have to get it in the catalog. How students will know about the requirement, when they will take the test, and how the test will be administered are yet to be decided. The GEC is asking for the Senate's trust that those details will be worked out.

It was noted that, as an incentive, we could offer to refund the student's graduation fee if they take the test. Vice Provost Matt Redinger stated that there is funding for incentives in the assessment budget.

The question was raised as to whether students will know their scores. Dr. Barron stated that students can get their results, but it's not yet been decided if all results will be sent to students, or if they will only be provided to those students who ask.

It was cited that all the elementary education majors are required to take the PRAXIS test, also by ETS. Those students also don't have much time and are often far from campus in their final semester as they student teach. Why not use the PRAXIS test in place of the Proficiency Profile for those students? It was responded that it would be difficult to compare this subset of students to the rest. Also, students must pay for their PRAXIS test, but the assessment budget will pay for the Proficiency Profile test.

It was noted that we have a large number of students who may start at MSUB but don't finish, either transferring or dropping out. Our data will automatically be misleading since the unskilled students are taking themselves out of the equation. Dr. Barron responded that at this time, we are not pre- and post-testing our students. Students will only take one test and they are compared to similar, master's-granting institutions across the country. It was suggested that we only compare our data to our "peer institutions" that the Chancellor often references, and we should have our sociologists take a look at the tests.

It was suggested that the plan for this requirement needs to be carefully thought out, because the worst thing we can do is hold back a student who has finished the degree but cannot graduate because of this test. We should be able to set up something that indicates when students have completed Gen Ed, so they can take the test at that time, whether they are seniors or not.

⇒ Motion by Paul Pope, seconded by Jim Barron to **take Item 10 up from the table.**

⇒ Motion carried.

⇒ Motion by Vern Gagnon, seconded by Paul Pope to **approve Item 10 and to pilot an assessment for Spring 2017.**

⇒ Motion carried with 1 opposed.

⇒ Motion by Jim Barron, seconded by Paul Pope to **waive second reading of Item 10.**

⇒ Motion carried.

Dr. Barron noted that he will report back on how the testing goes for Spring and piloting this requirement for Fall 2017. Full implementation will likely be in Fall 2018.

Item 34 BS Major in Health and Human Performance/MS in Athletic Training 3+2 Option. New program.

⇒ Motion by Vern Gagnon, seconded by Paul Pope to **approve Item 34 on first reading.**

Suzette Nynas, Director of the Athletic Training program, noted that this new program will be a five year program that earns the student a bachelor's and a master's degree. Due to changes with the accrediting body, all athletic training programs must move to the master's level, so there will be significantly increased competition for those students. This is an effort to entice students into a time- and money-saving program. We also have an articulation agreement with Rocky Mountain College.

⇒ Motion carried.

⇒ Motion by Paul Pope, seconded by Cindy Dell to **waive second reading of Item 34.**

⇒ Motion carried.

Item 40 ACT 235 Introduction to Belly Dancing. New course.

Item 40.a ACT 236 Belly Dancing II. New course.

Item 40.b ACT 250 Pilates. New course.

Item 40.c ACT 254 Self Defense. New course.

⇒ Motion by Paul Pope, seconded by Jim Barron to **approve Items 40 through 40.c on first reading.**

⇒ Motion carried.

⇒ Motion by Jim Barron, seconded by Paul Pope to **waive second reading of Items 40 through 40.c.**

⇒ Motion carried.

Item 39 CSTN 100 Fundamentals of Construction Technology. Delete course.

Item 39.a CSTN 101 Introduction to Concrete. Delete course.

Item 39.b CSTN 171 Site Prep, Foundations, and Concrete Installation. Delete course.

Item 39.c CSTN 120 Carpentry Basics and Rough-in Framing. Change credits from 5 to 4 and change corequisites.

Item 39.d CSTN 160 Construction Concepts and Building Laboratory. Change credits from 4 to 5.

Item 39.e CSTN 220 Interior Finishing. Change credits from 5 to 4.

Item 39.f CSTN 230 Advanced Roof, Floor, Wall, and Stair Systems. Change credits from 5 to 4.

Item 39.g CSTN 295 Construction Concepts and Building Laboratory III. Change credits from 6 to 5.

Item 39.h CSTN 299 Capstone: Carpentry. Change credits from 6 to 4.

Item 39.i AAS in Construction Technology – Carpentry. Modification to an existing program including degree title change to Construction Management.

Item 39.j Certificate of AS in Construction Technology – Carpentry. Modification to an existing program including degree title change to Construction Management.

⇒ Motion by Vern Gagnon, seconded by Cindy Dell to **approve Items 39 through 39.j on first reading.**

Francisco Saldivar, Chair of Business, Construction, and Energy Technology, noted that construction was a two faculty program, but one of those faculty retired and the program is being pared down to run with a single faculty. The reduced course credits now align with other construction programs in the system, and the program now includes some business courses already offered at City College.

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Vern Gagnon to **waive second reading of Items 39 through 39.j.**

⇒ Motion carried.

Item 45 SPED 690 Special Education Supervisory Internship. New course.

Item 45.a Special Education Supervisor (post master's). Modification to an existing program.

⇒ Motion by Paul Pope, seconded by Joy Honea to **approve Items 45 and 45.a on first reading.**

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Jim Barron to **waive second reading of Items 45 and 45.a.**

⇒ Motion carried.

Item 44 PSCI 587 Advanced Political Science. New course.

Item 47 ARTZ 587 Advanced Visual Arts Studies. New course.

⇒ Motion by Steve Coffman, seconded by Cindy Dell to **approve Items 44 and 47 on first reading.**

It was noted that these courses are 9 credits each, and they are specifically offered only in the summer for teachers who wish to teach dual credit courses. The Board of Regents policy states that the teacher must have a master's degree and at least 9 credits in the subject area (or a plan to earn those credits) to teach dual credit courses. Kevin Nemeth, Director of Extended Campus, noted that a grant is paying for 35 teachers to take these courses. Next year the courses will be offered at self-supporting rates.

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Paul Pope to **waive second reading of Items 44 and 47.**

⇒ Motion carried.

VI. ITEM FOR INFORMATION

Item 48 Emeritus Nomination: Kathe Gabel, Department of Health & Human Performance, College of Allied Health Professions. For information.

It was noted that there was an informal objection to this emeritus nomination because the minimum requirements for emeritus status had not been met. However, the policy has a stipulation that allows for waiving those requirements, and Dr. Gabel's nomination was done correctly. The nomination has been approved by the Chancellor and forwarded to the BOR.

⇒ Motion by Paul Pope, seconded by Jim Barron to **accept Item 48 for information.**

⇒ Motion carried.

The meeting adjourned at 4:57 p.m.

rjrm