

## ACADEMIC SENATE MINUTES

**DATE:** October 23, 2014

<b>PRESENT:</b>	Tom Dell	Patricia Vettel-Becker
	A.J. Otjen	Cindy Dell
	Francisco Saldivar	Susan Gilbertz
	James Barron	Andrew Sullivan
	Debra Johnson	Kelly Shumway
	Paul Pope	Bruce Brumley
	Daniel Barnhart (student)	C. Shearer-Cremean (ex-officio)
	Barbara Wheeling (ex-officio)	Mark Pagano (ex-officio)
	Matt Redinger (ex-officio)	
<b>ABSENT:</b>	Diane Duin (ex-officio)	Mary Susan Fishbaugh (ex-officio)*
	Rita Kratky (ex-officio)	Terrie Iverson (ex-officio)
	Joe Oravec (ex-officio)	
	* <i>excused</i>	
<b>GUESTS:</b>	Mark Nook	Kevin Nemeth
	Cheri Johannes	Jessica Baker
	Mike Havens	Amber McDermott
	Matthew Sprong	

**PRESIDING:** Bruce Brumley, Chair

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Bruce Brumley called the meeting to order at 3:40 p.m. in Chancellor's Conference Room.

The minutes of October 9 were accepted as presented.

### I. CHANCELLOR REPORT

Mark Nook noted that they can hopefully cut the almost \$1 million from the budget fairly comfortably. The UBC will meet next week.

Dr. Nook also stated that the Montana University System has an initiative on prior learning assessment, aimed at adult learners earning credit for knowledge they have gained through work experience. Operational procedures will start at the MUS level, and then we will need to create our own procedures.

## II. PROVOST REPORT

Mark Pagano noted that the call went out for Faculty Excellence Awards nominations, which are due by December 12. Calls have also gone out for the equipment fee requests (deadline very near on those) and course fee requests.

Dr. Pagano attended a very exciting conference, along with Grants Director David McGinnis and Susan Gilbertz, on undergraduate research and other things we are already doing but could formalize.

At the next BOR meeting in November, Dr. Pagano will report on our mission review. Also on the agenda are the name change for the MS in Rehabilitation and Mental Health Counseling, the Center for Women's and Gender Studies second reading, and we will submit our latest program reviews. We have not been asked for program reviews in quite some time, so the request was a surprise, but they have been completed.

## III. COMMITTEE REPORTS

Mr. Brumley reported that Cabinet and Executive Budget have been occupied with the budget cuts.

## IV. ITEMS FOR INFORMATION

**Item 23** SOCI 425 Crime Prevention and Victimology. Change title to Victims and Society. Changes due to CCN, for information only.

⇒ Motion by Francisco Saldivar, seconded by Cindy Dell to **accept Item 23 for information.**

⇒ Motion carried.

## V. ITEMS – FIRST READING

**Item 20** MS in Rehabilitation and Mental Health Counseling (soon to be MS in Clinical Rehabilitation and Mental Health Counseling). Modification to an existing program.

**Item 20.a** REHA 502 Individual and Family Adjustment to Disability. Change title to Individual and Family Response to Disability.

**Item 20.b** REHA 503 Psychiatric Rehabilitation. Change course description. (Course offered only online.)

**Item 20.c** REHA 507 Ethics in Rehabilitation and Mental Health Counseling. Change title to Professional Orientation and Ethical Practice and change course description.

**Item 20.d** REHA 521 Advanced Individual and Group Counseling. Change title to Advanced Individual Counseling and change course description.

**Item 20.e** REHA 525 Vocational Placement and Support. Change title to Career Development, Placement and Support and change course description. (Course offered only online.)

**Item 20.f** REHA 596 Cooperative Education/Internship. Change credits from V3-12 to V6-12.

**Item 20.g** REHA 519 Human Growth and Development. New course.

**Item 20.h** REHA 523 Advanced Group Counseling. New course.

**Item 20.i** REHA 590 Prepracticum for Rehab and Mental Health Counseling. New course.

⇒ Motion by A.J. Otjen, seconded by Paul Pope to **approve Items 20 through 20.i on first reading.**

Amber McDermott, Rehabilitation and Human Services, noted that the courses being changed and the new courses are specifically to meet CACREP accreditation standards, even if there is some overlap with Psychology. Provost Pagano noted that one new faculty member has been added to the department.

⇒ Motion carried.

⇒ Motion by Cindy Dell, seconded by Susan Gilbertz to **waive second reading of Items 20 through 20.i.**

⇒ Motion carried.

**Item 21** 589 as the designated number for professional development credit non-degree courses offered by Extended Campus.

Guest: Kevin Nemeth, Director, Extended Campus

⇒ Motion by Francisco Saldivar, seconded by Kelly Shumway to **approve Item 21 on first reading.**

Mr. Nemeth noted that BOR Policy 304.1 states “There shall be no distinction between extension and resident credit” so we must use an existing number and not a “PD” distinction for professional development courses. Item 21 presents the number 589 for such courses, with each course having a rubric appropriate to the discipline. These courses will not count toward any degree at MSU Billings, but students may be able to use them at other institutions. By policy, the courses offered through Extended Campus are self-funded and do not count toward our total FTE. We will have to make it clear to students in the catalog, in registration paperwork, and on the transcript that these courses do not count toward a degree.

⇒ Motion carried.

## VI. DISCUSSION/ACTION ITEMS

### A. Discussion of COMPASS Exam Resolution

The Academic Senate does not support or endorse the use of the COMPASS exam as a challenge exam for credit. The COMPASS exam should only be used for placement. A suitable challenge exam including a writing sample should be adopted.

Mike Havens, Co-Chair of the Gen Ed Committee, stated that although the GEC did not write this resolution, it is the will of the Committee.

A question was raised as to how the process currently works. Cheri Johannes, Registrar, stated that if students test out of WRIT 101 through the COMPASS test, WRIT 101 is added to their course load. We are getting the revenue without the cost of teaching the course.

It was noted that the issue is, we must stop awarding credit for the COMPASS test. However, this is related to the prior learning initiative, as students must still be able to challenge WRIT 101.

Since students can also test out of M 131 Mathematics for Elementary Teachers II, the resolution should not include the phrase “writing sample.” A revised resolution will be prepared for the next meeting. Dr. Johannes also noted that the Chancellor has requested that the Senate review data on students who test out of WRIT 101 through the COMPASS test. It would be wise to review that report, once it’s complete, before making a decision.

### B. ETS Exam and General Education Assessment: Recommendation from GEC

Dr. Havens stated that the GEC has tried multiple strategies to get as many students to take the ETS test as possible. Very few tests have been completed. Other solutions were offered, such as requiring a random sample of 350 seniors take the test and have their graduation fee waived, or replacing the grade on the ETS test with a grade on an assignment, or using the PRAXIS test data taken by education majors. The issue is, we must assess Gen Ed for our continued accreditation.

The meeting adjourned at 5:07 p.m.

rjrm