

## Final Performance Report: Part 2, Quantitative Information

Numbers should encompass only those activities and individuals *directly* affected by or involved in your project between your grant start and end dates. **Use N/A for any items that do not apply to your grant.** **Leave blank** any items for which you do not have actual figures or reasonable estimates. Include the grant number on any attached sheets.

**Grant #: ST-00-05-0007-05**

### A. PROJECT ACTIVITY

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| <p>1. <u>  0  </u> Total # of collection items conserved, relocated to protective storage, rehoused, or for which other preservation-appropriate physical action was taken.</p> <p>2. <u>  a, b &amp; c  </u> Total # of collection items digitized, scanned, reformatted, or for which other electronic or digital preservation action was taken.</p> <p>2a <u>  thousands  </u> Items that have been digitally photographed</p> <p>2b <u>  15  </u> Items that have been 3D Scanned</p> <p>2c <u>  13  </u> Items that have been 3D Printed</p> <p>3. <u>      </u> Total # of collection items with new or enhanced accessibility (include items that were cataloged or for which finding aids or other records were created or computerized) [includes <u>      </u> items made accessible to users other than grantee staff <i>for the first time</i>, <u>      </u> items with new or enhanced access for <i>staff only</i>].</p> <p>4. <u>  One  </u> Total # of Web sites developed or improved [include URLs/addresses:<br/><a href="http://www.msbillings.edu/library/Speccoll/historicinscriptions/">www.msbillings.edu/library/Speccoll/historicinscriptions/</a>]</p> <p>5. <u>  3  </u> Total # of learning resources produced [includes <u>      </u> oral histories, <u>  1  </u> curriculum resources, <u>  1  </u> curriculums, <u>      </u> Web-based learning tools, or <u>  1  </u> other (what): <u>  Technology and Historical Preservation Presentation  </u> for .</p> <p>6. <u>  18  </u> Total # of lectures, symposia, demonstrations, exhibits, readings, performances, concerts, broadcasts, Webcasts, workshops, multi-media packages, or other learning opportunities provided <i>for the public</i>; do not include PSAs or other promotional activities) [includes <u>  12  </u> out-of-school or after-school programs, <u>  2  </u> exhibits].</p> | <p>7. <u>  4  </u> Total # of tools created, improved, or produced for searching, information management, or information analysis by users other than or in addition to grantee staff.</p> <p>8. <u>  One  </u> Total # of conferences, programs, workshops, training sessions, institutes, classes, courses, or other formal educational events provided <i>to strengthen museum or library capacity</i>.</p> <p>9. <u>  One  </u> Total # of research reports, papers, books, reprints, or other publications generated.</p> <p>10. <u>  6  </u> Total # of internships, apprenticeships, mentoring opportunities, paid participation or work, or other extended educational opportunities provided [includes <u>  2  </u> experiences for staff, <u>  4  </u> experiences for non-staff.</p> <p>11. <u>  0  </u> Total # of degrees earned [includes <u>      </u> elementary, <u>      </u> high school, <u>      </u> undergraduate, <u>      </u> Master's, <u>      </u> Ph.D. degrees, <u>      </u> other (what): _____].</p> <p>12. <u>  0  </u> Total # of key management documents created [includes <u>      </u> emergency plans, <u>      </u> conservation surveys, <u>      </u> strategic plans, <u>      </u> other (what): _____].</p> <p>13. <u>  2  </u> Total # technology upgrades or improvements (what): _____.</p> <p>14. <u>  6  </u> Total # of community organization partners [includes <u>  2  </u> informal partners, <u>  4  </u> formal partners].</p> <p>15. <u>  48  </u> Total # volunteers recruited.</p> <p>16. If your grant created one or more quantifiable products not covered by the categories above, please briefly identify and quantify them here. Attach another sheet if necessary.</p> |
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(ref. attached report – *Item #16*)

**Grant #: ST-00-05-0007-05**

**B. PARTICIPANTS/VISITORS/USERS/AUDIENCE**

17. 0 Total # of schools (pre-K through grade 12) that used services provided by your grant (include only schools that actively participated, not those to which material was simply distributed or made available) [includes 0 students participating in field trips
18. 27 Total # of teachers supported, trained, or otherwise provided with resources to strengthen classroom teaching or learning.
19. 6 Total # of pre-K through grade-12 students served [includes 6 youth 9-19 who used, participated, visited, or otherwise interacted with activities, ]experiences, resources, or products offered by your grant].
20. 34 Total # of individuals benefiting from your grant (include all those from questions 18 and 19 plus others the project served, including staff or others in your field). *Only include those who actually participated or used your project services in some way.* This number includes: 27 professionals, 6 non-professionals or pre-professionals, one docents or interpreters
21. unknown Total # of viewers and listeners for radio, television, and cable broadcasts (for series, include total actual audience for all broadcasts; *do not* include audience for PSAs or other promotional activities or Webcasts; *do not* report potential audience).
22. unknown Total # of users of Web-based resources provided by your grant (include *all* individuals the project served) [includes (choose the measure that best represents your use rate)      hits,      visits,      unique visitors      pages visited,      registered users,      other measure (what): \_\_\_\_\_].
23. 30? Total # of *new* visitors, participants, or other users of products, services, tools, or other resources provided by this grant.

24. If your grant served one or more quantifiable audiences not covered by the categories above, please briefly identify and quantify them here. Attach another sheet if necessary.

Directions for submitting this report are available at <http://www.ims.gov/recipients/administration.shtm>. For assistance or questions contact your Program Officer.

**Burden Estimate and Request for Public Comments:** Public reporting burden for this collection of information (Final Report, Parts 1 and 2) is estimated to average eight to thirteen hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comment regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Institute of Museum and Library Services, Chief Information Officer, 1800 M Street, NW, 9th Floor, Washington, DC 20036-5802, and to the Office of Management and Budget, Paperwork Reduction Project 3137-0029, Washington, DC 20503.