



A » 2012 PEDS » Institutional Data

inst id: 1030

Institutional Data

A_1 » Institutional Information

This information will be used in all official references to your institution

Institution Name:	Montana State University Billings	
Address 1:	1500 University Drive	
Address 2:		
City:	Billings	
State:	MT	
Zip:	59101-0245	
Country:	USA	
Institution Phone:	406-657-2300	

A_2 » Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution:	Dr. Rolf Groseth	
Title:	Chancellor	
Address 1:	1500 University Dr., McM 207	
Address 2:		
City:	Billings	
State:	MT	
Zip:	59101-0245	
Country:	USA	
Phone:	406-657-2300	
Fax:	406-657-2299	

A_3 » Name of Professional Education Unit

Complete all that apply

PE Unit Name:	College of Education	
PE Unit Name 2:		
PE Unit Name 3:		

A_4 » Designated Head of Professional Education Unit

Include complete address and phone number.

	Dr. Mary Susan E. Fishbaugh	
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PE Designated Head Name:		
Title:	Dean	
Address 1:	1500 University Drive,COE #106	
Address 2:		
City:	Billings	
State:	MT	
Zip:	59101-0245	
Country:	USA	
Phone:	406-657-2285	
Fax:	406-657-2807	
Email:	mfishbaugh@msubillings.edu	

A_5 » Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:	- Select -	
Term Began Year:	- Select -	

A_6 » Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)


<input checked="" type="checkbox"/>	Bachelor's, initial teacher preparation	
<input checked="" type="checkbox"/>	Post-Bachelor's or Master's, Initial Teacher Preparation	
<input type="checkbox"/>	Post-Bachelor's or Master's, Advanced Teacher Preparation	
<input type="checkbox"/>	CAS or Specialist	
<input type="checkbox"/>	Doctoral	
<input type="checkbox"/>	Other »	

A_7 » Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, -2 and August 31, -1 (Note: Do not double count).

Totals	170	
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A_8 » Control

<input checked="" type="radio"/>	Public	
<input type="radio"/>	Private or Independent <---- (answer option used prior PEDS 2013) 	
<input type="radio"/>	Private or Independent (Non for Profit)	
<input type="radio"/>	Private or Independent (for Profit)	

A_9 » Institution Type

<input type="radio"/>	A single-campus institution	
<input type="radio"/>	A branch campus of a parent institution (please give name of parent institution)	
<input type="radio"/>	A main campus (parent institution with one or more branch campuses and/or other campuses)	
<input checked="" type="radio"/>	An administratively equal campus of an institutional system (please give the name of the system)	
<input type="radio"/>	A consortium	

A_10 » Units

Unit of credit awarded for completion of coursework

<input checked="" type="radio"/>	Semester Hour	
<input type="radio"/>	Quarter Hour	
<input type="radio"/>	Other »	

A_11 » Accreditation/Affiliation

Institutional Accreditation and Affiliations

<input type="radio"/>	AABC-American Association of Bible Colleges	
<input type="radio"/>	MIDDLE STATES Association of Colleges and Schools	
<input type="radio"/>	NEW ENGLAND Association of Schools and Colleges	
<input type="radio"/>	NORTH CENTRAL Association of Colleges and Schools	
<input checked="" type="radio"/>	NORTHWEST Commission on Colleges and Universities	
<input type="radio"/>	SOUTHERN Association of Colleges and Schools	
<input type="radio"/>	WESTERN Association of Schools and Colleges	

A_12 » Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

<input type="checkbox"/>	CADREI: Council of Academic Deans from Research Education Institutions	
<input type="checkbox"/>	AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education	
<input type="checkbox"/>	NAFEO: National Association for Equal Opportunity in Higher Education	
<input checked="" type="checkbox"/>	NCATE: National Council for Accreditation of Teacher Education	
<input checked="" type="checkbox"/>	TECSCU: Teacher Education Council of State Colleges and Universities	
<input type="checkbox"/>	HACU: Hispanic Association of Colleges and Universities	
<input type="checkbox"/>	TEAC: Teacher Education Accreditation Council	

A_13 » Calendar System

What is the predominant calendar system at this institution?

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<input checked="" type="radio"/>	Semester	
<input type="radio"/>	Quarter	
<input type="radio"/>	Trimester	
<input type="radio"/>	Four-one-four (4-1-4)	
<input type="radio"/>	Continuous	

A_14 » Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name:	Dr. Mary Susan E. Fishbaugh	
Title:	Dean	
Institution:	Montana State University Billings	
Address 1:	1500 University Drive	
Address 2:	COE #106	
City:	Billings	
State:	MT	
Zip:	59101-0245	
Country:	USA	
Phone:	406-657-2285	
Fax:	406-657-2807	
Email:	mfishbaugh@msubillings.edu	

A_15 » Carnegie Classification

Please select your Institution Carnegie Classification

<input type="radio"/>	RU/VH: Research University (very high research activity)	
<input type="radio"/>	RU/H: Research University (high research activity)	
<input type="radio"/>	DRU: Doctoral/Research University	
<input type="radio"/>	Master's L: Masters Colleges and Universities (larger programs)	
<input checked="" type="radio"/>	Master's M: Master's Colleges and Universities (medium programs)	
<input type="radio"/>	Master's S: Master's Colleges and Universities (smaller programs)	
<input type="radio"/>	Bac/A&S: Baccalaureate Colleges - Arts and Sciences	
<input type="radio"/>	Bac/Diverse: Baccalaureate Colleges - Diverse fields	
<input type="radio"/>	Bac/Assoc: Baccalaureate/Associate's Colleges	
<input type="radio"/>	Associate's Colleges	
<input type="radio"/>	Tribal Colleges	
<input type="radio"/>	Other »	

A_16 » Main Campus Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

<input type="radio"/>	Urban	
<input type="radio"/>	Rural	
<input checked="" type="radio"/>	Suburban or Town	

A_17 » Graduates Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

<input type="radio"/>	Urban	
<input type="radio"/>	Rural	
<input checked="" type="radio"/>	Suburban or Town	

A_18 » Minority Serving institution (MSI)

If your institution is a Minority Serving institution (MSI), which type?

Minority Serving Institutions: Institutions of higher education enrolling populations with significant percentages of minority students, or that serve certain populations of minority students under various programs created by Congress.

<input type="radio"/>	Hispanic Serving Institution	
<input type="radio"/>	Historically Black College or University/Predominantly Black College	
<input type="radio"/>	Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution.)	
<input type="radio"/>	Other Minority Serving Institutions	
<input checked="" type="radio"/>	Not a Minority Serving Institution	

Comments (optional):

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B-1A » 2012 PEDS » Institutional Undergraduate Enrollment

inst id: 1030

Institutional total undergraduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2011.

M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	54	55	10	6
American Indian or Alaska Native	105	60	21	14
Asian	10	17	2	9
Black or African American	10	16	5	4
Native Hawaiian or Other Pacific Islander	4	0	0	0
White	1208	800	288	187
Two or more races	12	0	29	0
Nonresident alien	48	0	24	1
Unknown	14	45	3	15
Totals:	1465	993	382	236

W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	82	50	31	18
American Indian or Alaska Native	139	99	56	29
Asian	18	15	8	9
Black or African American	9	10	4	3
Native Hawaiian or Other Pacific Islander	2	0	1	0
White	1610	1359	766	365
Two or more races	14	0	6	0
Nonresident alien	33	2	9	2
Unknown	17	53	6	15
Totals:	1924	1588	887	441

Comments (optional):

Montana State University Billings(IPEDS 180179) and Montana State University Billings College of Technology (IPEDS 180045)combined into one IPEDS reporting unit beginning with the 2011-2012 IPEDS reporting cycle. Current enrollment numbers are significantly higher than previous year numbers as a result of this IPEDS reporting change.

B-1B » 2012 PEDS » Institutional Graduate Enrollment

inst id: 1030

Institutional total graduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2011.

M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	1	1	1	1
American Indian or Alaska Native	5	6	2	3
Asian	2	2	0	2
Black or African American	2	3	2	3
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	58	60	85	67
Two or more races	1	0	1	0
Nonresident alien	1	0	3	0
Unknown	1	4	0	3
Totals:	71	76	94	79

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	7	6	8	5
American Indian or Alaska Native	9	4	6	10
Asian	1	2	3	3
Black or African American	1	1	1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	176	137	230	214
Two or more races	0	0	1	0
Nonresident alien	6	0	0	0
Unknown	0	4	2	5
Totals:	200	154	251	237

Comments (optional):

B-2A » 2012 PEDS » Undergraduate Program Enrollment - Education Degrees

inst id: 1030

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2011. See Q&A and flowchart for definition



M » Male Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	5	10	0	0
American Indian or Alaska Native	10	13	4	1
Asian	0	1	0	0
Black or African American	2	2	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	131	139	20	17
Two or more races	1	0	1	0
Nonresident alien	1	0	0	0
Unknown	2	2	1	0
Totals:	152	167	26	18

W » Female Enrollment

Race / Ethnicity	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	10	9	3	3
American Indian or Alaska Native	20	16	6	2
Asian	1	2	1	0
Black or African American	1	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	390	389	57	50
Two or more races	1	0	1	0
Nonresident alien	0	1	0	0
Unknown	1	6	0	1
Totals:	424	424	68	56

Comments (optional):

B-2B » 2012 PEDS » Undergraduate Enrollment - Non-Degrees Education Program

inst id: 1030

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2011. See Q&A and flowchart for definition

[Help flowchart](#)**Not applicable**










B-2C » 2012 PEDS » Graduate Program Enrollment - Education Degrees

inst id: 1030










Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2011. See Q&A and flowchart for definition

 [Help flowchart](#)

M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race 	1	0	0	0
American Indian or Alaska Native 	3	2	2	1
Asian 	0	0	0	0
Black or African American 	2	2	1	2
Native Hawaiian or Other Pacific Islander 	0	0	0	0
White 	22	23	26	22
Two or more races 	0	0	0	0
Nonresident alien 	0	0	0	0
Unknown 	0	0	0	0
Totals:	28	27	29	25

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race 	2	3	5	2
American Indian or Alaska Native 	2	1	0	3
Asian 	0	0	0	0
Black or African American 	1	1	1	0
Native Hawaiian or Other Pacific Islander 	0	0	0	0
White 	76	58	88	97
Two or more races 	0	0	0	0
Nonresident alien 	0	0	0	0
Unknown 	0	3	0	2
Totals:	81	66	94	104

Comments (optional):

B-2D » 2012 PEDS » Graduate Enrollment - Non-Degrees Education Program

inst id: 1030

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2011. See Q&A and flowchart for definition

[Help flowchart](#)**Not applicable**

B-3A » 2012 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2010, and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	1	0	0	0	0	2	0	0	0	3
13.1202	Elementary Teacher Education.	0	0	0	0	0	5	0	0	0	5
13.1302	Art Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1305	English Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1311	Mathematics Teacher Education.	1	0	0	0	0	3	0	0	0	4
13.1312	Music Teacher Education.	1	0	0	0	0	2	0	0	0	3
13.1314	Physical Education Teaching and Coaching.	0	0	0	0	0	1	0	0	0	1
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	2	0	0	0	2
13.1317	Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1328	History Teacher Education.	0	0	0	0	0	4	0	0	0	4
13.XXXX	All other education program (s)	0	0	0	0	0	0	0	0	0	0
Totals:		3	0	0	0	0	21	0	0	0	24
Last year totals:		0	3	0	0	0	25	0	0	1	29

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	1	0	1	0	0	17	0	0	2	21
13.1202	Elementary Teacher Education.	1	0	0	0	0	42	0	0	0	43
13.1302	Art Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1305	English Teacher Education.	0	0	0	0	0	5	0	0	2	7
13.1311	Mathematics Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.1312	Music Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1314	Physical Education Teaching and Coaching.	0	0	0	0	0	3	0	0	0	3
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	1	0	0	0	1

13.1317	Social Science Teacher Education	0	0	0	0	0	1	0	0	0	1
13.1328	History Teacher Education.	0	0	0	0	0	2	0	0	0	2
13.XXXX	All other education program (s)	0	0	0	0	0	1	0	0	0	1
Totals:		2	0	1	0	0	77	0	0	4	84
Last year totals:		4	6	1	0	0	105	0	1	1	118

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.1001	Special Education, General.	0	0
13.1202	Elementary Teacher Education.	3	18
13.1302	Art Teacher Education.	0	0
13.1305	English Teacher Education.	0	1
13.1311	Mathematics Teacher Education.	0	0
13.1312	Music Teacher Education.	0	0
13.1314	Physical Education Teaching and Coaching.	0	0
13.1315	Reading Teacher Education.	0	4
13.1316	Science Teacher Education, General.	0	0
13.1317	Social Science Teacher Education	0	0
13.1328	History Teacher Education.	0	0
13.XXXX	All other education program(s)	1	0

Comments (optional):

B-3B » 2012 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011 Inst id: 1030

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	9	0	0	1	10
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	9	0	0	1	10
Last year totals:		0	0	0	0	0	5	0	0	0	5

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	1	0	0	0	6	0	0	0	7
13.1001	Special Education, General.	0	0	0	0	0	3	0	0	0	3
Totals:		0	1	0	0	0	9	0	0	0	10
Last year totals:		0	1	0	0	0	45	0	0	1	47

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.0101	Education, General.	0	0
13.1001	Special Education, General.	0	0

Comments (optional):

B-3C » 2012 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



- Our system shows that some value(s) for 2012 is much higher/lower than value(s) in the 2011 PEDS.
- Please check these values in the column with the warning sign.
- If all values are correct, just ignore this message.

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	1	0	1	0	0	0	2
13.0301	Curriculum and Instruction.	0	0	0	0	0	0	0	0	0	0
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	2	0	0	0	2
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1321	Computer Teacher Education.	0	0	1	0	0	1	0	0	0	2
Totals:		0	0	1	1	0	5	0	0	0	7
Last year totals:		0	0	0	0	0	2	0	0	0	2

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0101	Education, General.	0	0	0	0	0	8	0	0	0	8
13.0301	Curriculum and Instruction.	1	0	0	0	0	1	0	0	0	2
13.1001	Special Education, General.	0	0	0	0	0	5	0	0	0	5
13.1101	Counseling Education/Student Counseling and Guidance Service.	1	0	0	0	0	12	0	0	1	14
13.1210	Early Childhood Education and Teaching	0	1	0	0	0	0	0	0	0	1
13.1315	Reading Teacher Education.	0	0	0	0	0	3	0	0	0	3
13.1321	Computer Teacher Education.	0	0	0	0	0	2	0	0	0	2
Totals:		2	1	0	0	0	31	0	0	1	35
Last year totals:		0	0	0	0	0	16	0	0	0	16

Comments (optional):

Numbers are higher because last year we failed to include all our advanced studies and categorized them in the initial teacher preparation category.

B-3D » 2012 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2010, and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by gender and race/ethnicity.



[Help flowchart](#)

Not applicable

B-3E » 2012 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2010 and August 31, 2011

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2010 and August 31, 2011, by Gender and Race/ethnicity.



[Help flowchart](#)

Not applicable

**B-4A » 2012 PEDS » Bachelor's-Level Initial Teacher Preparation Program Completers in Professional Education, Inst id: 1030
Between September 1, 2010 and August 31, 2011, Non-Education Degrees**

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Not applicable

B-4B » 2012 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Not applicable

B-4C » 2012 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

1030

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

[Help flowchart](#)

Not applicable

B-4D » 2012 PEDS » CAS/Specialist Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees Inst id: 1030

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.



[Help flowchart](#)

Not applicable

B-4E » 2012 PEDS » Doctorate Level Advanced Preparation Program Completers in Professional Education Between September 1, 2010 and August 31, 2011, Non-Education Degrees

MSRP 130

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

[Help flowchart](#)

Not applicable

B-5A » 2012 PEDS » Professional Education Faculty

inst id: 1030

Number of professional education faculty members in each category, fall, 2011.

M » Male Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	7	1	14	5	0
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	6	7	1	14	5	0

W » Female Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	1	1	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	11	11	2	25	17	0
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	12	12	2	25	17	0

Comments (optional):

Clinical supervisors and community individuals hired for one or more classes are counted as Adjunct. Full time employees who have administrative and teaching responsibilities are counted as Part-time.

B-5B » 2012 PEDS » Faculty Counts and Teaching Loads

inst id: 1030

Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2011.

B5B_1 » Full-time faculty in professional education

Montana State University Billings	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Number of full-time faculty	5	6	2	2	11	9
Total number of credit hours taught	60	62	18	16	116	105
Total number of courses taught(count each section)	20	21	6	6	39	37

Comments (optional):

B-5C » 2012 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty

inst id: 1030

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2011.

B5C_1 » Does this professional education unit have a tenure track system?

<input checked="" type="radio"/>	Yes	
<input type="radio"/>	No	

B5C_2 » Faculty

Montana State University Billings	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Professors	8	9	0	0	0
Associate professors	1	2	0	0	0	0
Assistant professors	1	1	4	4	0	0
Instructors	0	0	0	0	1	1
Lecturers	0	0	0	0	4	3
No academic rank	0	0	0	0	0	0
Totals:	10	12	4	4	5	4

Comments (optional):

B-6 » 2012 PEDS » Revenues and Expenditures

inst id: 1030

Selected fiscal revenues and expenditures, 2010-2011

B6_1 » Total amount

Total operating budget for the entire university, -2-1?	78327231	
Total amount allocated to the professional education unit?	3070232	

B6_2 » Revenue From

Montana State University Billings	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
	Private gifts, private grants and private contract i	2088600	\$2,476,840.00	14318
Endowment Income i	0	\$0.00	0	\$0.00
Federal funding i		\$0.00		\$0.00
Totals:	\$2,088,600.00	\$2,476,840.00	\$14,318.00	\$16,862.00

B6_3 » Expenditures

Montana State University Billings	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
	Instruction i	20408506	\$20,732,649.00	1984320
Research i	624001	\$651,249.00	0	\$0.00
Public Service i	2614382	\$2,859,606.00	905270	\$890,777.00
Academic support i	4238549	\$4,002,438.00	157855	\$137,717.00
Student Services i	7674828	\$7,049,295.00	0	\$0.00
Totals:	\$35,560,266.00	\$35,295,237.00	\$3,047,445.00	\$3,288,554.00

Comments (optional):

B-7 » 2012 PEDS » Technology Education and Distance Learning

inst id: 1030

Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

B7_1 » Which of the following best describes the use of technology by teacher candidates in your program(s)?

<input type="radio"/>	In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.	
<input checked="" type="radio"/>	Teacher candidates use various technologies as course requirements.	
<input type="radio"/>	There are no specific technology requirements for students in the education program.	
<input type="radio"/>	Other »	

B7_2 » Which of the following best describes the technology used by education faculty members at your institution?

Skip to B7_3 — This question was used prior PEDS 2013

<input type="radio"/>	All education faculty members at our institution are required to incorporate various technologies into their courses.	
<input checked="" type="radio"/>	Most faculty members at our institution incorporate various technologies into their courses.	
<input type="radio"/>	Some faculty members at our institution incorporate various technologies into their courses.	
<input type="radio"/>	Other »	

B7_3 » How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?

<input checked="" type="radio"/>	Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.	
<input type="radio"/>	Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.	
<input type="radio"/>	Our institution does not provide technology-related training to teachers in the K-12 schools.	

B7_4 » Did your SCDE offer any college-level, credit-granting courses by means of online/distance education* in the -2--1 academic year?

*Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

<input checked="" type="radio"/>	Yes - if so, please complete table below	
<input type="radio"/>	No	

B7_5 » Please report the following SCDE data for your undergraduate and graduate online/distance education courses in the 12-month -2--1 academic year.

Montana State University Billings	Undergraduate		Graduate	
	Current year	Prior year	Current year	Prior year
Number of online/distance learning courses	25	23	54	18
Total enrollments in online/distance learning courses	679	506	644	294

Number of distance learning programs offered	0	3	2	3
Percent of your teacher preparation programs that are offered completely as online/distance programs	0	0	33	0

B7_6 » What types of technology and technology tools does your program(s) make available to teacher candidates?

Choose all that apply

<input type="checkbox"/>	Computer labs with internet access	
<input type="checkbox"/>	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
<input type="checkbox"/>	Interactive SMART Boards	
<input type="checkbox"/>	Access to video cameras, video recording equipment	
<input type="checkbox"/>	Access to online research databases	
<input type="checkbox"/>	Electronic learning management system (ie., Blackboard, Canvas, etc)	
<input type="checkbox"/>	Assessment management system (LiveText, Taskstream, etc)	
<input type="checkbox"/>	Virtual reality/computer games/simulation programs	
<input type="checkbox"/>	Other »	

B7_7 » Which of the following describe the use of technology by faculty in your program(s)

Choose all that apply

<input type="checkbox"/>	Instructional technology used to deliver course content	
<input type="checkbox"/>	Technology used to facilitate online learning and/ or support virtual learning environments	
<input type="checkbox"/>	Interactive web 2.0 tools used	
<input type="checkbox"/>	Technology used to deliver and collect assessment data on candidate performance	
<input type="checkbox"/>	Technology used to support accessibility to candidates	
<input type="checkbox"/>	Faculty model how candidates may use instructional technology in PK-12 classrooms	
<input type="checkbox"/>	Other »	

B7_8 » What types of technology and technology tools does your program(s) make available to faculty?

Choose all that apply

<input type="checkbox"/>	Computer labs with internet access	
<input type="checkbox"/>	Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)	
<input type="checkbox"/>	Interactive SMART Boards	
<input type="checkbox"/>	Access to video cameras, video recording equipment	
<input type="checkbox"/>	Access to online research databases	
<input type="checkbox"/>	Electronic learning management system (ie., Blackboard, Canvas, etc)	
<input type="checkbox"/>	Assessment management system (LiveText, Taskstream, etc)	
<input type="checkbox"/>	Virtual reality/computer games/simulation programs	
<input type="checkbox"/>	Other »	

Comments (optional):

Although the majority of programs has a two-year on-line scheduled rotation of courses, most programs require an on campus component.

B-8 » 2012 PEDS » Program Selectivity

inst id: 1030

Admission and graduation requirements for educator preparation programs at the initial certification level, 2010-2011. Please note the admission questions refer to the fall of 2011, while graduation questions refer to the whole academic year of 2010-2011

B8_1 » What are the admission requirements for full acceptance * to your institution's teacher preparation programs at the initial certification level?

(Check all that apply)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	High School GPA	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>
Undergraduate GPA	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Minimum of total credit hours completed as undergraduate	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Minimum of credit hours in education-related courses completed as undergraduate	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Reading	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Writing	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis I Math	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
ACT composite score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
SAT total score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
GRE Verbal	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
GRE Quantitative	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
GRE Analytical Writing	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
MAT scaled score	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis II	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	0
Previous Education related courses	<input checked="" type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Education related bachelor's degree	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Any bachelor's degree	<input type="checkbox"/>	0	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Previous teaching experience/or experience working	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
State specific tests	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Goals statement	<input checked="" type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Statement/assessment of professional dispositions	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Letters of recommendation	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Background checks	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1

B8_2 » Please enter the minimum required criteria for the following admission requirements (if selected above)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Average High School GPA of students admitted in Fall -1	0	0	0	0	0	0
Minimum Undergraduate GPA Required	2.65	2.65	2.65	2.65	3.0	3.0
Average Undergraduate GPA of students admitted in Fall -1	3.24	0	0	0	3.38	0

Minimum total credit hours completed as undergraduate	0	0	0	0	0	0
Minimum credit hours in education courses completed as undergraduate	18	0	0	0	0	0

B8_3 » What are the graduation/completion requirements for your institution's initial teacher certification programs?

(Check all that apply)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Minimum Program GPA	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>
Minimum credit hours completed	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
A minimum number of clock hours spent on early field experiences	<input type="checkbox"/>	1	<input type="checkbox"/>	1	<input type="checkbox"/>	1
A minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience)	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Praxis I	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Praxis II	<input type="checkbox"/>	1	<input type="checkbox"/>	1	<input type="checkbox"/>	1
State specific tests	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	0	<input checked="" type="checkbox"/>	0
Paper-based Portfolio	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Electronic Portfolio	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Performance Assessment (different than edTPA)	<input type="checkbox"/>	1	<input type="checkbox"/>	1	<input type="checkbox"/>	1
edTPA	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

B8_4 » Please enter the required criteria for the following graduation requirements (if selected above)

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Minimum Program GPA required	2.65	2.65	2.65	2.65	3.0
Average GPA of -2--1 degree completers	3.39	0	0	0	3.84	0
Minimum credit hours completed	128	0	0	0	36	0
Minimum number of clock hours spent on early field experiences for program with lowest number of required hours	125	28	65	28	65	28
Minimum number of clock hours spent on early field experiences for program with highest number of required hours	125	65	65	65	65	65
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with lowest number of required hours	560	560	560	560	560	560
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with highest number of required of hours	560	800	560	800	560	800
Number of programs that have implemented edTPA?	0	0	0	0	0	0

Comments (optional):

Post Bachelors level and Master level GPAs are included in the Master level GPA averages.

B-9 » 2012 PEDS » Clinical Experience Section

inst id: 1030

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2010-2011

B9_1 » Indicate the number of students in supervised clinical experience/student teaching during the -2--1 academic year

Exclude those who were fulfilling early field experience requirements

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Number of students	125	135	0	15	32

B9_2 » Select the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Program name	Elementary Education (2) <input type="checkbox"/>	Elementary Education	Elementary Education (2) <input type="checkbox"/>	Special Education	Elementary Education (2) <input type="checkbox"/>	Elementary Education

B9_3 » What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above?

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Average number of total clock hours spent in early field experiences (before Student Teaching)	125	0	65	0	65

B9_4 » What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Number of semesters / quarters	1	1	1	1	1
Weeks per semester / quarter	14	14	14	14	14	14
Hours per week	40	40	40	40	40	40

B9_5 » Select all **URBAN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Urban** areas (Note: school performing standard is defined by your state education agency)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year

Professional development schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Lab schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low performing schools*	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
High performing schools*	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Title I schools	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Full-time residencies	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

B9_6 » Select all **SUBURBAN and/or TOWN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements

Select all that apply for **Suburban and Town** areas (Note: school performing standard is defined by your state education agency)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Professional development schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>
Lab schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low performing schools*	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
High performing schools*	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Title I schools	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Full-time residencies	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

B9_7 » Select all **RURAL** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Rural** areas (Note: school performing standard is defined by your state education agency)

Montana State University Billings	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
	Professional development schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>
Lab Schools	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Low Performing Schools	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
High performing schools*	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Title I schools	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	1
Full-time residencies	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
Other	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0
<i>Does not apply</i>	<input type="checkbox"/>	0	<input type="checkbox"/>	0	<input type="checkbox"/>	0

Comments (optional):

Numbers of students reported in clinical/student teaching are for student teachers only, not other school professionals. Master level student teachers include those individuals working on a post-baccalaureate, but non-degree option. Graduate candidates all register for graduate student teaching and meet the same requirements.

B-10 » 2012 PEDS » Program Impact Data

inst id: 1030

Graduate placement and K-12 impact data

B10_1 » Did your institution track its new teacher graduates into their initial job placements during -2--1 academic year?

<input checked="" type="radio"/>	Yes	
<input type="radio"/>	Attempted to track them, but had limited success obtaining information	
<input type="radio"/>	No, but planning to track them in the future	
<input type="radio"/>	No	
<input type="radio"/>	Other »	

B10_2 » If you answered **yes** or limited success above, for what percent of your graduates were placement data obtained?

64	% of the new graduates' placement information was obtained	
----	--	--

B10_3 » Placement data was obtained in -2--1 for students who graduated in the year(s)

Graduation Year	Percent (%) of graduates employed in public schools the year after graduation		Percent (%) retained after one year	
	Current year	Prior year	Current year	Prior year
2011-2012 academic year				
2010-2011 academic year				
2009-2010 academic year				
2008-2009 academic year				
2007-2008 academic year				
2006-2007 academic year				

B10_4 » if graduate placement data were collected, the source was

check all that apply

<input type="checkbox"/>	Through self-reporting from the graduates	
<input type="checkbox"/>	From the schools/school districts	
<input type="checkbox"/>	From the state	
<input checked="" type="checkbox"/>	Other » Career Services Graduation Data Survey	

B10_5 » Did your institution receive P-12 student achievement data from the state?

<input type="radio"/>	Yes	
<input checked="" type="radio"/>	No	

B10_6 » To help the institution assess the effectiveness of your graduates in their placements?

If **Yes** in [B-10.5], were the data used for this purpose?

<input type="radio"/>	Yes	
<input type="radio"/>	No	

B10_7 » To inform program improvement?

If **Yes** in [B-10.5], were the data used for this purpose?

<input type="radio"/>	Yes	
<input type="radio"/>	No	

B10_8 » For other purposes?

describe in comment box

<input type="radio"/>	Yes	
<input type="radio"/>	No	
<input type="radio"/>	We have not used the data yet	

B10_9 » Types of data obtained on graduates tracked in -2--1

<input type="checkbox"/>	Graduation rates	
<input checked="" type="checkbox"/>	Placement rates	
<input type="checkbox"/>	Teacher persistence rates	
<input checked="" type="checkbox"/>	Teachers' satisfaction with preparation program	
<input checked="" type="checkbox"/>	Principals' satisfaction with teacher quality	
<input type="checkbox"/>	Student Value-Added measures	
<input type="checkbox"/>	Student growth measures	
<input type="checkbox"/>	Observational measures of teacher performance	
<input type="checkbox"/>	Other »	

B10_10 » Graduation and Licensure rates in -2--1

Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program.

Out of the total number of initial certification candidates who graduated or completed programs in -1 at your institution

for Undergraduates: $TOTAL = SUM \text{ of } B3A \text{ and } B4A$
 for Post-Bach/Masters: $TOTAL = SUM \text{ of } B3B \text{ and } B4B$

	What is the average expected duration (number of semesters) in Bachelor Level programs for initial certification once candidates are admitted into the professional education unit?	
	number of teacher education initial certification undergraduate students who graduated within the expected time-frame	
100	number of teacher education undergraduate degree recipients who were eligible for initial licensure	

100	number of teacher education Post bachelor's/Master's degree recipients who were eligible for initial licensure
-----	--

Comments (optional):

On average, MSU Billings teacher education undergraduates require 6 years to complete their degree program. On average, MSU Billings teacher education graduate students require 3 to 4 years to complete their degree program.