



Honors Student Handbook

2020 - 2021



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WELCOME

Welcome to the University Honors Program of Montana State University Billings

As we know, 2020 has been a year of much uncertainty and many challenges, both of which will continue into the coming academic year. It seems as if the year has been designed to see if we can deliver on our commitment to ensure that our members—students and staff alike—have the “critical thinking necessary for real-world issues and open-ended problem solving.” Some of the challenges of this year have also created unexpected opportunities, most notably to develop a new course for entering students, HONR 194 Honors Inquiry and Research, which we are piloting as part of a first-year honors sequence and which will carry a scholarship. We enter the fall semester of this pandemic year somewhat in the spirit of Sam from *The Lord of Rings*: “It’s all wrong. By rights, we shouldn’t even be here. But we are. It’s like in the great stories, Mr. Frodo. The ones that really mattered.”

If the times have changed, at root the UHP has not, most notably in our commitment to make students the reason for our existence. In terms of the curriculum, we continue to offer enriched options for earning General Education credit, small personalized seminars, credit-bearing internships, and research. Some of these offerings offer what is known as signature work, which, in effect, puts students in the position of artists who sign their creative work or authors who sign their publications. We continue to enjoy getting to know you personally and supporting you, so that we can help you take full advantage of your intellectual and personal talents.

With this latter goal in mind, for this year we will need to reimagine how to deliver the experiential learning opportunities that are crucial to what MSUB and the UHP offer—internships, community service, research, and study abroad. As part this challenge, we are starting a professional development program, beginning with resume workshops.

As always, we welcome your questions about the program and suggestions and how continually to improve. We look forward to working with you to make this another successful UHP year.

With all good wishes for your continuing success,

David Craig, Director
Sheryl Shockley, Assistant

Mission

The University Honors Program provides an enhanced and supportive learning environment for exceptionally talented and motivated undergraduate students. This goal is accomplished through the guidance of faculty noted for excellence in teaching who offer small Honors sections of regular courses, interdisciplinary Honors colloquia, special seminars, and through increased opportunities for undergraduate research and creative endeavors. The program is open to all undergraduate students who are interested in opportunities for enriched learning, cultural explorations, and fellowship.

Our Commitment

The University Honors Program is committed to enhancing the value of a Montana State University Billings education by:

- Challenging students to take full advantage of their intellectual and personal talents;
- Emphasizing problem-solving, self-expression and creativity;
- Providing opportunities to gain research or professional experience;
- Engaging students as active learners and discoverers;
- Encouraging students to use innovative approaches to familiar ideas and vexing problems; and
- Fostering exceptional communication skills and community engagement.

Honors Council

The Honors Council serves as a board of directors and legislature for the UHP. In addition to advising the director, the Council insures faculty oversight of the curriculum, has assessment responsibilities, especially for the Interdisciplinary Honors Minor, and assists with various UHP activities. In concert with the director, its mission is to insure the UHP's dedication to academic and personal excellence.

The Honors Council includes exemplary faculty from each College, staff from the Student Affairs Division, and UHP students. Former UHP directors also serve as ex officio members*.

- Emily Arendt, Associate Professor, History
 - Corrine Day, University Instructor, Education
 - Ana Diaz, Associate Professor, Philosophy
 - Bryan Grove, Advising College Success Specialist, Advising Center
 - Joshua Hill, Associate Professor, Economics
 - Scott Jeppesen, Assistant Professor, Music
 - Jodi Lightner, Associate Professor, Art
 - Jana Marcette, Director, Graduate Studies
 - Kristin Peterman, Director, New Student Services
 - Matthew Queen, Associate Professor, Biological & Physical Sciences
 - Shannon Reny, Student Representative, Junior, Health & Human Performance
 - Jennifer Scroggins, Associate Professor, Social Sciences & Cultural Studies
 - Alex Shafer, Assistant Professor, Health & Human Performance
 - Anna Talafuse, Assistant Professor, Marketing, Business Administration
 - Don Gayan Wilathgamuwa, Assistant Professor, Mathematics
-
- Tami Haaland, Professor, English, Philosophy & Modern Languages*
 - Tom Rust, Associate Professor, History*

Advisory Committee

The Advisory Committee serves as the student counterpart to the Honors Council. The Committee advises the director and the Honors Council, provides a forum for raising student ideas and concerns, and assists in the activities promoting the UHP.

- | | | |
|--------------------|------------------|--------------------------|
| * Emily Pearson | * Naomi Norris | * Shiloh Skillen-Robison |
| * Eriska Fajriyati | * James Unzaga | |
| * Abria Boze | * Devin Williams | |

CURRICULUM

UHP Program Outcomes and Impact

Students successfully completing the UHP will demonstrate:

- high quality written and effective oral communication skills;
- critical thinking necessary for real-world issues and open-ended problem solving;
- ability to conduct quality research and/or pursue creative endeavors in their field; and
- engagement in active learning fostered by leadership, service, interdisciplinary and cultural activities.

As a result of accomplishing these outcomes, students will:

- be competitive in applications for career-building jobs, graduate schools, professional schools, and scholarships; and
- have the foundation for continuing intellectual curiosity and life-long-learning.

Degree Requirements

The UHP offers two degree options, University Honors Scholar and University Honors Graduate. Each designation is recorded on the student's diploma and transcript, and students who earn these designations wear a special stole at commencement and are recognized for their achievement in the Commencement Program and Ceremony. Students graduate as University Honors Scholars may also earn the Interdisciplinary Honors Minor. In order to graduate as a University Honors Scholar, students must earn 21 Honors credits, including HONR 111 Perspectives and Understanding and HONR 499 Capstone or a departmental capstone for Honors credit, and achieve a minimum 3.0 GPA. Nine of the 21 credits must be at the 300-level or higher.

If a student elects to do a departmental capstone rather than the Honors one, that course must be at least 3 credits and include:

- original research or creative scholarship,
- written interpretation or analysis, and
- public presentation or a defense.

The designation University Honors Graduate is reserved for students who enter the UHP having earned 45 or more college credits and take 15 hours of Honors classes. Students are required to take HONR 499 Capstone or a departmental capstone for Honors credit, and achieve a minimum 3.0 GPA. Of the 15 credits, 9 must be at the 300-level or higher. If a student elects to do a departmental capstone rather than the Honors one, that course must include:

- original research or creative scholarship,
- written interpretation or analysis, and
- public presentation or a defense.

Interdisciplinary Honors Minor Option

The Interdisciplinary Honors Minors consists of a minimum of 21 Honors credits, including HONR 111 or HONR 311 Perspectives and Understanding and HONR 499 Capstone or a departmental capstone for Honors credit, and a portfolio documenting work related to the minor. Of the 21 credits, 9 must be at the 300-level or higher. If students elect to do a departmental capstone rather than the Honors one, that course must be at least 3 credits and include:

- original research or creative scholarship,
- written interpretation or analysis, and
- public presentation or a defense.

Students have 15 hours of elective choices and can gain credit from:

- Honors sections of General Education courses,
- HONR special topic seminars,
- Specialized designated departmental seminars,
- Honors contracts,
- Honors independent study courses, and
- Honors internships.

The Honors Minor Portfolio is comprised of a minimum of 5 pieces of work done in fulfillment of the minor and an essay, which reflects upon these pieces and the student's experience in the UHP.

Honors Curriculum

The UHP curriculum is designed to complement students' intellectual progression from entrance to graduation. Honors courses empower students to become knowledge investigators and problem-solvers and encourage them to take charge of their own learning.

Typically, UHP students begin their Honors academic experience by taking HONR 111 Perspectives and Understanding, the course that provides an introduction to the critical thinking and analytical skills that the program fosters, and by choosing from a variety of General Education courses that carry honors credit. These courses strengthen students' foundation for success in their major and in the upper-division UHP classes.

With their General Education classes complete or nearly complete, UHP students move on to specially designed seminars, Honors classes in some majors, internships, and research experiences. Each year the UHP solicits proposals for interdisciplinary seminars and for departmental seminars that are suitable for Honors students.

UHP students conclude their Honors experience by taking the HONR 499 Capstone and/or their departmental research or creative capstone course. In either case, the course enables students to choose their own problem or question and to complete a project related to that question or problem. In 499, for example, UHP students tackle a problem in Billings or in a Billings organization, thereby extending and strengthening their problem-solving skills by applying them in the community.

Students may also earn Honors credit with independent study courses and Honors contracts. These options enable students to explore topics of their own choosing and to gain Honors credit for courses typically in their major or required for their own academic program that do not carry such credit.

Course Contract

Contracts enable UHP students to earn Honors credit for classes that do not carry such credit, typically courses in their major, minor, or required for their plan of study. The work done to fulfill the contract must be consistent with the UHP goal of fostering its members' intellectual development by emphasizing problem-solving, critical thinking, active learning and creativity as well as by encouraging innovative approaches to familiar ideas and vexing problems.

Independent Study

Independent study enables students to explore topics of their own interests or to do research. In each case, a plan is developed in concert with a professor and submitted for approval by the UHP director.

Internship Credit

The UHP works with students to enable them to earn academic credit for their internship experiences. HONR 291 and HONR 491 are the Honors course numbers for this purpose. Required internships for other majors and programs can also offer Honors credit. As with course contracts and independent study courses, a plan for such credit is developed in partnership with the supervising professor and submitted for approval to the UHP director.

Departmental Capstone for Honors Credit

In order to earn Honors for a departmental capstone, the course must be at least 3 credits and meet these requirements:

- original research or creative endeavor,
- written interpretation or analysis, and
- public presentation or a defense.

Departmental Capstone for Honors Credit

In order to earn Honors for a departmental capstone, the course must be at least 3 credits and meet these requirements:

- original research or creative endeavor,
- written interpretation or analysis, and
- public presentation or a defense.

Additionally, the capstone should help the student progress in the goals of the UHP. Similar to courses taken with Honors contracts, they should have a dimension that differentiates the course from non-Honors courses. Toward this end, the student should meet with the director to develop a plan. There are a variety of means for accomplishing this requirement, such as a journal and/or reflection piece (as is done for the Honors internships), work submitted for publication or conference presentation, artist gallery talk, or a special role in group project (leadership).

What Makes an Honors Class?

Students often wonder what defines an Honors class and what gives them their intellectual value. In philosophy, the UHP subscribes to the National Collegiate Honors Council description of Honors courses:

College Honors is not designed to be about more work or harder work. It is truly student-centered education. It is meant to provide students with an education that helps them develop their own ideas rather than simply having them feedback information. It is about discussing issues and encouraging innovation in an atmosphere of open exchange, where students' views are respected. Honors programs emphasize diverse perspectives, interdisciplinary course work, small classes, and greater interaction between students and professors. Honors education is about learning to think clearly, to write well, to argue thoughtfully. It is about developing the student's fullest intellectual potential.

NCHC Statement on Honors Course Design

In practice, this means MSUB Honors classes typically share many of these features:

- operate as seminars or hands-on, open-ended labs;
- require active learning and invite creativity;
- focus on problems, rather than on answers;
- link the classroom to contemporary issues and problems;
- encourage independent research;
- have co-curricular activities such as speakers, films, field trips, and service learning projects; and
- develop the student's intellectual or personal talents.

In Honors classes, professors often take the role of coaches or facilitators who encourage students to take charge of their own learning. Typically, they model the modes of inquiry and exploration that they want Honors students to develop.

Advising

The UHP provides advising to complement that offered by the Advising Center and major department. We take a developmental approach to academic advising rather than a prescriptive one, that is, our goal is to assist students toward their educational and personal goals, not simply to choose their courses. The UHP advising also helps to provide accurate information about MSUB policies, services, and programs.

In order to fulfill its commitment to providing high quality advising, the UHP requires students to meet with the director once each semester. The program also holds group advising meetings before each course selection period.

RESPONSIBILITIES & REQUIREMENTS

The UHP is open to all MSUB students and is committed to enabling them to take full advantage of their intellectual and personal talents. In order for the UHP to fulfill this commitment, students must also fulfill their responsibilities.

Responsibilities

The UHP kicks off each year with a mandatory orientation. The orientation serves as an opportunity to welcome new and returning members, to engage in some community-building activities, and to do some individual and community goal setting.

At the beginning of each year, there is also UHP writing assignment. The writing assignment (WA) serves as a vehicle for goal setting and skills development. It also provides a mechanism for the self-reflection that is a critical component of UHP membership and plays an important role in advising.

Students should meet the Honors director or Honors advisor at least once each semester. The goal of these meetings is to assist students toward their educational and personal goals.

Academic Requirements

In order to remain in good academic standing in the UHP and to graduate with a University Honors degree, students must maintain a 3.0 GPA.

Service Requirement

In keeping with the UHP's mission to engage and learn, students voted to have a service requirement of 5 hours per academic year to order to remain in good standing in the UHP. Service activities can be sponsored by a campus or community organization. However, students must participate in at least one UHP sponsored service activity such as our Service Saturday; the Research, Creativity, and Community Involvement Conference; our participation in Preview and Registration Days, etc.

Students can record their service hours at the Center for Engagement's Service Sting site: <http://www.msubillings.edu/engagement/engage-community/index.htm>.

Academic Integrity

Academic honesty is expected of all UHP members. For the UHP, an Academic Misconduct offense (cf. *MSU Billings Student Handbook*) affects not only the member, who committed the offense, but also the program as a whole. For this reason, the offender's status in the UHP will be reviewed.

OPPORTUNITIES

Opportunities

The University Honors Program seeks to create a rich variety of educational opportunities for students in and beyond the classroom. The UHP students are encouraged to take advantage of the lectures, research, service, and campus and community engagement that result.

Research

The University Honors Program is committed to providing opportunities for undergraduate research and creative scholarship for all Montana State University Billings students and offering support to their mentors.

Together with the Office of Grants and Sponsored Programs and a grant from The National Institute of Health's MT-IMBRE Program, the UHP sponsors the Undergraduate Research and Creativity conference (RCCI). Traditionally held on the third Friday in April, the RCCI conference showcases students' creative and research achievements.

Opportunities for research and creative scholarship are a part of many UHP courses and are central to the Writer in Residence seminars and the Honors Inquiry and Research course.

The UHP serves as campus representative for Montana State University's McNair Scholars Program and assists students in preparing their applications for that and other research programs.

Engagement & Service

The University Honors Program is fully engaged in contributing to the intellectual vitality of the University and Billings and is committed to community service. For this reason, the UHP supports or sponsors such activities as the Guest Writers Speaker Series, the Research, Creativity, and Community Engagement Conference, and the annual Last Lecture.

Additionally, UHP students tend to be highly involved in campus and community life, often in leadership positions.

Internships

The University Honors Program encourages its students to gain professional experience with an internship and works to assist them to locate such positions. Additionally, the UHP provides honors credit for such experience with HONR 291 and HONR 491.

Study Abroad

The University Honors Program works with students so that students can earn honors credit for their student abroad experiences and offers scholarship support.

Writer in Residence

The UHP regularly hosts a guest writer who teaches an Honors seminar on a topic of their choosing. As a result, students and community auditors have studied Hemingway with Ernest Hemingway's last assistant, Valerie Hemingway, contemporary travel writing with Tim Cahill, a founding editor of *Outside* magazine, and contemporary nature and ecology writing with noted environmental writer Gary Ferguson. The guest writer seminars also bring community auditors—often life-long readers—and UHP students together, a combination that produces unusually vibrant and exploratory discussions.

Honors Facilities

Seminar Room/Lounge

Honors students may use this space to relax and/or study whenever it is not in use for classes or meetings. The room may also be reserved by UHP students for school-related activities. Reservations can be made in the UHP office.

Cookies, Candy, Popcorn and Other Honors Fare

The Honors cookie jar, candy dish, popcorn machine, and fruit dish are usually well stocked, but requests for favorite cookies, etc., are always considered, if not honored.

UHP Office Hours

While the UHP office is open from 8:00 am to 5:00 pm, the director and the administrative associate will not always be available during these hours. We will post hours that they are available each semester.

David Craig, Director: 657-2908; david.craig2@msubillings.edu

Sheryl Shockley: 657-2348; sheryl.shockley@msubillings.edu

Scholarships

Honors Scholarships

The UHP offers a variety of scholarships for its students.

Honors Research and Enrichment Scholarship for Incoming Freshmen (\$500)
Available to new students who enroll in HONR 194 Honors Inquiry and Research or who, with the permission of the director, otherwise meet the research requirements of the scholarship.

Honors Scholarship

Deadline: March 15th

Available to any Honors student enrolled fulltime who are on track to graduate as University Honors Scholars.
<http://www.msubillings.edu/honors/pdf/Honors%20Scholarship.pdf>

Honors Summer Scholarship

Deadline: March 15th

Available to Honors students specifically for summer intercession terms.
<http://www.msubillings.edu/honors/pdf/Summer%20scholarship.pdf>

Gulick Research Scholarship

Deadline: Dec 15th

Available to fulltime Honors juniors and seniors who demonstrate academic excellence with a proposal for a focused research project that meets criteria established in conjunction with a faculty advisor.
http://www.msubillings.edu/honors/pdf/Gulick_Scholarship.pdf

Study Abroad Scholarship

Deadline: Dec 15th

Available to fulltime Honors sophomores, juniors, and seniors who study abroad.
http://www.msubillings.edu/honors/pdf/Study_Abroad_Scholarship_App.pdf

National Scholarships

The UHP assists students in preparing their applications for prestigious scholarships. Typically, such preparation involves many meetings and numerous drafts of the required essays and statements of purpose.

The Fulbright Scholarship

The Fulbright Foundation awards grants to outstanding students for study and research abroad. Students receiving the Fulbright must have completed an undergraduate degree before beginning their Fulbright year.
<https://us.fulbrightonline.org/>

The Goldwater Scholarship

The Goldwater Scholarship Foundation awards up to \$7,500 per academic year to exceptional student researchers who plan to pursue a career in math, science, or engineering. Sophomores and juniors may apply.
<https://goldwater.scholarsapply.org/>

The James Madison Memorial Fellowship

The James Madison Memorial Fellowship will award up to \$24,000 to students planning to pursue “master’s degree level graduate study of the framing and history of the US Constitution.” College seniors and graduates who intend to become secondary school teachers of American history, American government, and/or social studies are eligible.
<https://www.scholarsapply.org/jamesmadison/>

The Marshall Scholarship

Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. At least forty Scholars are selected each year to study either at graduate, or occasionally undergraduate level, at an institution in the United Kingdom in any field of study. Each scholarship is held for two years. Marshall Scholarship applicants must have graduated (or be graduating within the year) from a four-year institution in the United States with a grade point average of at least a 3.7 and be citizens of the United States of America.
<http://www.marshallscholarship.org/applications/apply>

The George J. Mitchell Scholarship

The George J. Mitchell Scholarship awards one year of graduate study in any discipline at an institution of higher learning in Ireland.

<http://www2.us-irelandalliance.org/content/368/en/Application%20is%20Open.html>

The Portz Research Fellowship

The National Collegiate Honors Council's John and Edythe Portz Interdisciplinary Research Fellowship provides students in good standing in honors programs of NCHC member institutions support to conduct creative and innovative research that crosses boundaries. The fellowship program invites applications from individuals or from a team of two students who wish to undertake a cross-disciplinary research project. The project will be funded for a period of up to 15 months with the expectation that upon its completion the Fellowship recipient will make a presentation of the research at the annual NCHC conference.

<https://www.nchchonors.org/students/awards-scholarships/portz-fellowship>

The Truman Scholarship

The Truman Scholarship Foundation awards scholarships to outstanding juniors who plan to attend graduate school in preparation for a career in government or other public service agencies. All applicants must: have junior status; be committed to a career in public service; be ranked in the upper ¼ of their class; and be a citizen of the United States.

<https://www.truman.gov/>

The Udall Scholarship

The Udall Scholarship awards up to \$7,000 per year to sophomores or juniors who are committed to issues related to Native American nations or to the environment. In addition to meeting either of the requirements above, applicants must have a GPA of 3.0 or higher.

<http://udall.gov/>



UHP Contract | Fall 2020 Deadline 10/1/2020
Spring 2021 Deadline 2/21/2021

Student Information

Name _____ ID _____ Date _____

Email _____

Course Information

Course Rubric _____ Course Number _____ Course Title _____

Instructor _____ Credits _____ Semester & Year _____

The Honors Program fosters intellectual development by emphasizing problem-solving, critical thinking, active learning and creativity as well as by encouraging innovative approaches to familiar ideas and vexing problems.

In supplementing the work of this course and in pursuit of Honors Program’s goals, the student will:

Expected outcomes or benefits:

Assignment/outcome must be submitted no later than the last day of exams week; this is required in order to receive Honors credit:

Student Signature _____ Date _____
Faculty Signature _____ Date _____
UHP Director Signature _____ Date _____

Verified completion with instructor _____

University Honors Program

Dr. David Craig, Director

Montana State University

COE 297

Billings, MT 59101-0298

david.craig2@msubillings.edu

406-657-2908



University Honors Program

REQUEST FOR UNDERGRADUATE HONORS INDEPENDENT STUDY

HONR 490 _____

Student Information

Name _____ ID _____ Date _____

Email _____

Course Information

Course Rubric _____ Course Number _____ Proposed Course Title _____

Instructor _____ Credits _____

Semester & Year _____

Plan for Independent Study

Statement of analysis of problem:

Method/Procedure used in carrying out the investigation or research project:

Student Signature _____ Date _____

Faculty Signature _____ Date _____

UHP Director Signature _____

Date _____

Verified completion with instructor _____

University Honors Program

Dr. David Craig, Director

Montana State University

COE 297

Billings, MT 59101-0298

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406-657-2908



UHP Internship Credit | Fall 2020

Student Information

Name _____ ID _____ Date _____

Email _____

Honors Academic Credit: The UHP is committed to helping students gain academic credit for internships and experiential learning that meet its programmatic outcomes. The Program fosters intellectual development by emphasizing problem-solving, critical thinking, research, active learning and creativity as well as by encouraging innovative approaches to real-world issues and vexing problems.

In order to earn Honors credit, the student meets with the director to determine the work necessary to document the learning experience. Typically, this work consists of a journal, periodic meetings with the director or faculty member, and a final reflective essay. Depending upon the situation, the director and student can develop other means for documenting the learning associated with the internship.

Internship Information: Briefly describe your internship, focusing on its duties and responsibilities.

Expected Outcomes or Benefits: Briefly explain what you hope to gain from your internship experience and what it will contribute to your education as a UHP student.

Student Signature _____

Date _____

Director Signature _____ Date _____

Completion Verified _____

University Honors Program

Dr. David Craig, Director

Montana State University

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Honors Capstone Credit

Student Information

Name _____ ID _____ Date _____

Email _____

Course _____ Instructor _____

Honors Capstone Credit: In order to earn Honors for a departmental capstone, the course must be at least 3 credits and meet these requirements: original research or creative endeavor, written interpretation or analysis, and public presentation or a defense.

Additionally, the capstone should help the student progress in the goals of the UHP. These goals include academic work that emphasizes problem-solving, critical thinking, active learning and creativity; encourages innovative approaches to real-world issues and vexing problems; and develops excellent communication skills.

Capstone Information: Briefly explain how your capstone project will contribute to your progress in meeting UHP goals.

Expected Outcomes or Benefits: How does doing this course for Honors credit add to the established outcomes of the course?

Student Signature _____

Date _____

Faculty Signature _____ Date _____

UHP Director Signature _____

Date _____

Verified completion with instructor _____

Please include a copy of the capstone syllabus with this form.

University Honors Program

Dr. David Craig, Director

Montana State University

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Interdisciplinary Honors Portfolio

Student Information

Name _____ ID _____

The Honors Minor Portfolio is comprised of a minimum of five pieces of work done in fulfillment of the minor and an essay, which reflects upon these pieces and your experience in the UHP. Rather than these pieces being a simple cataloging of your experiences, they should be chosen to document your development and significant milestones within the UHP. When creating your portfolio, please keep in mind how your honors experiences reflect the goals of the UHP, which are:

- challenging students to take full advantage of their intellectual and personal talents;
- emphasizing problem-solving, self-expression and creativity;
- providing opportunities to gain research or professional experience;
- engaging students as active learners and discoverers and encouraging innovative approaches to familiar ideas and vexing problems; and
- fostering excellent communication skills and community engagement.

Your essay serves as an introduction to your portfolio and a retrospective examination of significant milestones in your pursuit of the Interdisciplinary Honors Minor. In the essay, you should explain why you have chosen the pieces included in your portfolio.

Whenever possible, there will be a public presentation of the portfolio or a meeting with the Honors Council Review Committee.

Portfolio Pieces: Represent your progress through the UHP courses, internships, contracts, research experiences, and capstone projects.

Course Number _____ Course Title _____

Instructor _____ Semester & Year _____

Course Number _____ Course Title _____

Instructor _____ Semester & Year _____

Course Number _____ Course Title _____

Instructor _____ Semester & Year _____

Course Number _____ Course Title _____

Instructor _____ Semester & Year _____

Course Number _____ Course Title _____

Instructor _____ Semester & Year _____

Course Number _____ Course Title _____

Instructor _____ Semester & Year _____

Self-Reflective Essay: Develops a coherent and comprehensive understanding of your education experience in the minor. You will work with the director or faculty member with whom you compiled the portfolio.

Guidelines: Present your portfolio in a binder that includes a table of contents, the self-reflective essay, and the representative work. The work should be included in chronological order and have consistent formatting.

Upon completion of the portfolio and Interdisciplinary Honors Minor:

Student Signature _____ Date _____

Faculty/Sponsor Signature _____ Date _____

UHP Director Signature _____ Date _____

University Honors Program

Dr. David Craig, Director

Montana State University

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Call for Honors Courses for Springs 2021 & 2022 & Fall 2021

In order to provide courses for University Honors Program students and other talented students, the Honors Council invites proposals for courses targeted for sophomores through seniors for 2021. The proposals can be brief and informal, a paragraph or so course description together with other basic information about the proposed course. Since there are comparatively few UHP students in any major, we are looking for courses that would interest students from a variety of fields and backgrounds. If a course is chosen, the professor would either receive a course release or extra compensation, that is, depending upon the department chair's approval and preferences.

In developing its guidelines for UHP classes, the Honors Council noted its courses frequently share many of these features:

- operate as seminars or hands-on, open-ended labs;
- require active learning and invite creativity;
- focus on problems, rather than on answers;
- link the classroom to real-world issues and problems;
- encourage independent research;
- have co-curricular activities such as speakers, films, field trips, and service learning projects; and
- develop the student's intellectual or personal talents.

For a more complete statement about the characteristics of MSUB Honors classes, see the *Honors Student Handbook*: <http://www.msubillings.edu/honors/pdf/Handbook%20final.pdf>

Course Title:

Course Description:

Brief Description of Course Requirements:

Preliminary Reading or Course Materials List:

Deadline: Friday, September 18. Submit by email to david.craig2@msubillings.edu or by hard copy to the UHP office, 297 COE.

MSU Billings
University Honors Program
1500 University Drive
Billings, MT 59101

honors@msubillings.edu