

Honors Classes Spring 2014

HON 121 Perspectives and Understanding – Professor David Craig **3 cr.** Explores classic and contemporary works of literature, art, and philosophy with an emphasis on cultural and historical contexts in order to develop critical and multi-disciplinary analytical skills. For spring 2014, the course will focus on two themes: initiation (i.e. the process by which individuals find out who they are and what their world is) and love. This course will serve as an introduction to Honors and is required for University Honors Program students.

COMT 160-001 HON: Intro to Intercultural Communication--Professor Melinda Tilton **3 cr.** Examines communicative encounters among people of different cultural, ethnic, and minority groups. Local, national, and global in scope, the course also analyzes identity, verbal and nonverbal communication, popular culture, intercultural relationships, and multicultural communication in applied settings. Practical guidelines for enhancing intercultural interactions will be offered while noting the layers of complexity in communicating across cultural boundaries.

HON 292/492-003 Honors Research Writing

3 cr. Features a guest author who co-teaches a writing and research seminar on a subject of his/her choosing. This spring Gary Ferguson will lead a course on Contemporary Nature and Ecology Writing.

HON492/292-002 Hunger and Food Distribution in Billings—Professor Curt Kochner

3 cr. Investigates food distribution for the hungry with the goals of 1) understanding the resources currently available and the problem of hunger and 2) making recommendations on maximizing the availability of food and minimizing the waste of food.

HON492-001 Introduction to South Slavic Languages—Professor Elena Petroska

HON 290/490 Internships (1-3 credits)

Provides an opportunity for students to engage in field experience not offered in other courses. Contains a research component to be developed in conjunction with supervising faculty member.

HON 291/491 Independent Study (1-3 credits)

Provides an opportunity to receive credit for individualized or special experimental learning opportunities (including a senior thesis) at an upper-division level and to count up to 3 credits towards the University Honors Program's 21-credit requirement for Honors Scholar designation.